

School Teacher Job Interview Questions And Answers



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School Teacher Interview Questions And Answers Guide.

Question - 1:

Tell me what methods of teaching, besides lecture, would you use to present material to your students?

Ans:

All good teachers are effective when the students 'get it,' I have several alternate plans in mind when kids don't understand the material.

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Question - 2:

How would you describe a successful principal?

Ans:

It is important that a successful principal...

- * Has a vision and a plan to reach that vision... combined with the ability to bring faculty members together to form a cooperative team and motivate them to reach district goals and objectives.
- * Be visible... the principal's presence should be evident on a continual basis. He or she must be easily accessible to both students and teachers.
- * Has a great sense of humor, and can relate well to a diverse group of individuals.
- * Genuinely cares about the students, teachers, parents, and the district.

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Question - 3:

How do you handle classroom discipline?

Ans:

It is important to develop ground rules the first week of class, this allows the students to understand what is and isn't acceptable behavior.

These rules are discussed and agreed upon with the students, this makes the students accountability and responsible. You may want to touch on your philosophy of classroom discipline. This of course would depend on your style; you will have to be honest with yourself. But you may believe that you reduce negative behavior by offering the students a intellectually stimulating, organized, and respectful environment.

You will want to get an example of your plan; use a real situation to show your expertise in this very important area. Whether you use the red light/green light, time-outs, or removing the student from the classroom, it is important that you can back up why it is effective and use examples. You will want to explain why you feel the discipline action is effective and why you enjoy using it.

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Question - 4:

What teaching strategies you have?

Ans:

Expect questions about your teaching strategies. You might be asked how you would reach individual students if the class was a heterogeneous group of varying abilities and backgrounds. A good answer will describe the differences between a Socratic, question and answer style and small-group cooperative methods. Explain how you structure student groups carefully to play to the individual student's strengths. Describe how you provide material that is challenging but manageable. Your answer should demonstrate an awareness that lessons should be divided into segments with a variety of listening, speaking, reading and writing activities. Tell the interviewers how you provide ongoing assessment and prompt feedback to keep students informed about how well the class is learning and to help students monitor their progress.

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Question - 5:

School Teacher Teaching Skills part 7:

Ans:

- * Team Player
- * Technology
- * Time Management
- * Training
- * Understanding
- * Writing Lesson Plans



* Writing Reports

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Question - 6:

School Teacher Teaching Skills part 6:

Ans:

- * Record Keeping
- * Relationship Building
- * Respectful
- * Results Oriented
- * Setting Expectations
- * Setting Goals
- * Scheduling
- * Supervision
- * Supportive
- * Teaching

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Question - 7:

School Teacher Teaching Skills part 5:

Ans:

- * Organized
- * Parent Communications
- * Planning
- * Positive Attitude
- * Positive Role Model
- * Prepared
- * Professional
- * Preparing Lessons
- * Provide Student Support Services
- * Public Relations

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Question - 8:

School Teacher Teaching Skills part 4:

Ans:

- * Instruction
- * Interpersonal
- * Leadership
- * Lesson Plans
- * Listener
- * Love of Learning
- * Maintain Records
- * Manage Student Behavior
- * Management
- * Networking

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Question - 9:

School Teacher Teaching Skills part 3:

Ans:

- * Directing
- * Disciplinary Action
- * Education Plans
- * Enthusiastic
- * Evaluate Performance
- * Flexibility
- * Grading Exams
- * Group Counseling
- * Improve Study Habits
- * Individual Counseling

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Question - 10:

School Teacher Teaching Skills part 2:

Ans:

- * Conduct Testing
- * Confidence Building
- * Creating Assignments
- * Creating a Comfortable Learning Environment
- * Creating Exams



- * Create a Positive Learning Environment
- * Creating New Ideas
- * Curriculum Knowledge
- * Delivery of Material
- * Develop Lesson Plans

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Question - 11:

School Teacher Teaching Skills part 1:

Ans:

- * Artistic
- * Being Musically Inclined
- * Childcare
- * Classroom Organization
- * Classroom Management
- * Coaching
- * Collaboration
- * Communication
- * Community Building
- * Computer

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Question - 12:

Suppose if we decided not to appoint you, what would we be missing out on?

Ans:

This is great as it enables candidates to sell themselves and really tell us what they are about.

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Question - 13:

How you evaluate your lesson?

Ans:

Teaching a one-off lesson in an unfamiliar school with students you have never met before is a difficult task, but a useful one for candidates and those making the appointment. The evaluation of the lesson by the candidate is crucial. I need to see someone who can be self-critical but who also recognizes when things go well. Someone who makes suggestions as to how the lesson may have gone better, what they would do differently with hindsight. I like to hear them talk of the individual student's progress in the lesson, and how they would follow it up. Remembering pupils' names is always impressive. I'd rather see an ambitious lesson that goes a bit away than a safe boring one.

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Question - 14:

How you assess and evaluate students?

Ans:

In assessing students, I make use of different methods. I use formal and informal assessment procedures to promote social, academic, and physical development. The usual assessment that I use is written quizzes (case studies, discussions) and examinations. Throughout the semester, I also grade and assess students on their class participation such as recitations, reports, group activities, and seat work. I also assess and grade students based on their completion of assignments and timeliness in submission. I also use authentic/alternative assessments, in which the student shows they can perform a task, such as making a speech or writing a story. I like to use written, oral, and day-to-day assessments.

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Question - 15:

Tell me what you find to be the most difficult aspect of student teaching?

Ans:

For me, the most difficult part of student teaching is the limited contact hours with students within one class period (or day). When I teach, I have so much information that I would like to impart to my students that time flies by too fast. I always go to my classes full of energy and armed with lessons which I believe will stimulate curiosity and spark understanding and new insights in my students. There is so much information that I need to present for them to have a comprehensive understanding of a concept. My challenge is to make sure that I structure my lessons so effectively that learning takes place in one class period (or day). So I plan ahead to maximize every minute of my class period (or day).

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Question - 16:

Tell me about those trends, issues, and methodologies in education that relate to your specific curriculum area or grade level?

Ans:

Here are some trends, issues, and methodologies that relate to most subjects and grade levels. You might say: It seems that increasingly students have more information and knowledge than ever before due to access to the internet. A teacher has to be aware of what the internet is, how it can be used in positive ways, and how to protect students from negative influences on the internet.

It can be a powerful learning tool for students. In addition, technology in general has changed education greatly. Using computers, videos, and other kinds of technology makes lessons more interesting and more fun. It also makes it easier to teach students with varying needs. A computer with internet access can open the world up to the classroom.

One of the most important methodologies in my opinion is teaching through multiple intelligence's. Children learn in so many different ways. I try to reach everyone by teaching through the senses, using visual, auditory, and sense of touch to impart information. When possible, I try to include the senses of taste and smell, too!



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Question - 17:

Tell me what would your master teacher or cooperating teacher say about you?

Ans:

My master teacher would say that I am incredibly energetic in teaching because I love what I do! She would say that I am the type of person who also goes the extra mile to help my students learn and comprehend their lessons regardless of their abilities. She would say that I also try to teach values that are important in life, including the value of discipline.

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Question - 18:

Tell me how you modify your teaching to meet the needs of a gifted student?

Ans:

A gifted student in the midst of the regular students can be a challenge in terms of addressing his or her particular needs and capabilities. What I will do is to modify his work assignments in expectation or length to fit his abilities. His tasks will require a higher level of understanding compared to the regular students. During class discussions, I can direct questions to him or her that require higher-level thinking skills. I also would encourage the gifted student to take a leadership role in group work so that his classmates can emulate and be inspired by him.

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Question - 19:

What can you contribute to our school community/teaching team?

Ans:

I am the type of teacher who shares with my peers the classroom experiences that I have had, whether good or bad. I do this because I believe that this the best way for me and other teachers to improve our teaching. In this way, I get to share with them the best of my skills and, in return, they share with me the best of their skills. I also find that this is a very good way to learn how to handle situations that are difficult or unusual. The feeling of not being alone, but being part of a team of teachers, is what I can bring to the school. This will help build morale and a great working environment.

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Question - 20:

Tell me how do you differentiate your teaching?

Ans:

My teaching is unique in the sense that while teaching approach is holistic, it is also inclusive and individualized. It is holistic because I not only share knowledge with my students, but I also elicit knowledge from them. For instance, when I was teaching mathematics, I didn't simply teach formulas and methods of solving mathematical problems. I also explained to my students the value of understanding numbers and the great things we can use math for, such as the ability to think logically. I include all students in my lessons. For those who have difficulty, I use cooperative learning, peer tutors, and re-teaching techniques. I attend to the individual needs of the students by modifying assignments. For example, when I had a group of gifted children in my class, I regularly gave them special assignments to work on that would stimulate higher level thinking skills and had them present their work to the class.

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Question - 21:

Do you enjoy teaching children? How would I know?

Ans:

What I most enjoy in teaching is hearing my students explain, in their own words, what they learned in a particular lesson and watching them enjoy participating in a lesson. When you observe my class, you will see that I get my students engaged in our discussions and activities. You will see that my students actively participate in each lesson. I make sure that all of them have a chance to speak, express their thoughts, and share them with the class. I enjoy how their faces brighten every time I recognize their efforts to learn by saying, "Very good," "That's a great idea," "Good job," and other encouraging phrases. At the end of the lesson, you will hear the students explain what they learned. Most of all, you'll know that I enjoy teaching because the children in my class look happy.

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Question - 22:

If a child who is socially isolated, Tell me how do you handle this case?

Ans:

I feel I must play an important role in the child's development of social competence and friendship skills. I will do my best to help these children develop peer friendships. My responsibilities involve not only imparting academic skills but social skills as well. Some methods are setting up study-buddies, team projects, etc.

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Question - 23:

Tell me about your teaching tools and methods, namely - the Internet, team-teaching and external resources?

Ans:

You should explain the cutting edge teaching principles you utilize to meet your teaching goals and objectives for enhancing students' skills such as - reading, social skills, technical skills etc. prepare and rehearse your remarks. Speak professionally.

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Question - 24:

If a child is caught cheating or continuously disturbs, Then what you do?



Ans:

If a child is caught cheating or continuously disturbs, this would be a difficult call to make. I would first look over all the child's work and make a list of his/her good qualities and accomplishments. After reporting that pleasantness, I would factually describe the problem, making sure not to exaggerate. End with another nice comment, and listen to parents. Next I would try to work out a plan with them, or interest them in the plan I worked out. Close with a nice comment about how easy it was to speak with them, or some such compliment and wish them well.

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Question - 25:

What is your communication method with parents?

Ans:

Communication can be any possible way - text, email, phone or a note home. When parents object to teaching method, it is best to have a principal explain and defend the teacher. Parents are not usually as knowledgeable as they think.

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Question - 26:

Tell me how often do you report to parents?

Ans:

Your goal is to work in the child's best interest, together with the parents. In general, you report as often as required and welcome parents' contribution. Complaints and problems that have not been resolved are addressed to the school principal if necessary.

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Question - 27:

Are you a "tough" teacher or an "understanding" teacher?

Ans:

By having a set of classroom rules and consistently following your own guidelines - a clear set of behavioral expectations with clear consequences - you have a good chance of controlling the class. Give examples of rules and consequences. Simultaneously, present yourself as a good listener and adapter, flexible to individual students' needs. If possible, give an example of where you had to work around your rule for a difficult student.

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Question - 28:

What are four initial tips for the teacher interview?

Ans:

- * Be prepared to explain your teaching profile and everything that is related to your education, background experience and teaching philosophies.
- * Speak clearly about your teaching beliefs.
- * Prepare and review your answers to these frequently asked teacher interview questions.
- * As it is easy for an interviewer to recognize an unprepared candidate by reading his body language, practice answering the basic questions a few times before the interview.

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Question - 29:

Tell me about those methods that you use to discipline the children?

Ans:

Methods of disciplining children depend on many factors - type of child, type of the offense that has been committed, time of day, time of previous offense and more. Sometimes, the fear of discipline is enough for a child. Such a child does not require more discipline per se. Others need a heavier hand. I try to work with positive as much as possible, but if pressed to bring discipline into the picture, I would first begin with assigning after-school work to the child and increase it as the seriousness of the act increases. If a few such assignments do not help and I think that things are getting out of hand, I would call the parents and inform them of the scenario in school, and work on a plan. If necessary, we would consult the principal.

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Question - 30:

As a teacher, What are your strengths?

Ans:

As a teacher, I would say that patience is my biggest strength, and this strength has allowed me to be very successful in my profession. I also think that my cool and calm manner leaves an impact on the children, which makes me approachable, while my knowledge on the subject generates an automatic interest for the children. I believe calmness begets calmness; children imitate what they see.

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Question - 31:

Tell me where do you think reasoning should end and discipline should begin?

Ans:

Every child is different and therefore the way to teach them varies as well. Of course, they are all in one class, so there must be some uniformity. When order needs to be restored, I must consider well - and quickly. Some children realize their mistake even with a single admonishment while others require more serious measures to understand the unsuitability of their activities. In general, there is not too much time to reason with children in class, as it disturbs the tempo of the class. I may try to speak with children during recess or after class if explanations are in order. Therefore, while it is of utmost importance to have a clear disciplinary plan, I realize I may have to be creative and flexible in some cases.



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Question - 32:

Tell me where have you completed your teaching courses?

Ans:

I completed by graduation from ABC college. Post-graduation, I pursued a degree in education and completed the degree in the given EFC time frame. I have also taken a special course that enables me to interact better with children as well as young adults in university.

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Question - 33:

Are you a disciplined person?

Ans:

Discuss your disciplinary plans or what worked for your classes in the past. How did/will you begin the class on the first day of the year? Maintain order on a daily basis? Ensure class work and homework are completed? Motivate students to study and perform well on tests? Be as specific, yet brief, as possible.

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Question - 34:

What is your teaching style and methodology?

Ans:

Present the style you hope to work with, or have already used in teaching. Specify the unique aspects, and how it proved successful. Have a lesson plan neatly and clearly written; you can leave it with the interviewer. Discuss your methods of motivating students to listen, take notes, complete homework and study for tests. A clearly defined student's obligations policy, parental contact system, and extra credit projects will impress the interviewer as well.

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Question - 35:

Tell me Clairra what qualifications you have?

Ans:

Be prepared to list the textbooks you have studied, professors you have studied under, especially if it was someone well known, and any specific additional training. Bring along some notes in case you are given the opportunity to elaborate; have the details handy. Of course, your resume will list the exact university/college and any other courses or programs you have attended, as well as any related job experience.

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Question - 36:

How you communicate with parents?

Ans:

This question will come up at almost every elementary school interview. It's fairly common in the middle school and high school as well. You might have a weekly parent newsletter that you send home each week. For grades 3 and up, you may require students to have an assignment book that has to be signed each night. This way, parents know what assignments are given and when projects are due. When there are discipline problems you call home and talk to parents. It's important to have an open-door policy and invite parents to share their concerns at any time.

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Question - 37:

Tell me how do you make sure you meet the needs of a student with an IEP?

Ans:

An IEP is an "individualized education plan." Students with special needs will be given an IEP, or a list of things that you must do when teaching the child. An IEP might include anything from "additional time for testing" to "needs all test questions read aloud" to "needs to use braille textbook." How do you ensure you're meeting the needs of a student with an IEP? First, read the IEP carefully. If you have questions, consult a special education teacher, counselor, or other staff member who can help you. Then, you just make sure you follow the requirements on the IEP word for word. When necessary, you may be asked to attend a meeting in which you can make suggestions for updating the IEP. Your goal, and the goal of the IEP, is to make sure the student has whatever he or she needs to be successful in your class.

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Question - 38:

Explain your discipline philosophy?

Ans:

You use lots of positive reinforcement. You are firm, but you don't yell. You have appropriate consequences for inappropriate behavior. You have your classroom rules posted clearly on the walls. You set common routines that students follow. You adhere to the school's discipline guidelines. Also, emphasize that you suspect discipline problems will be minimal because your lessons are very interesting and engaging to students. Don't tell the interviewer that you "send kids to the principal's office" whenever there is a problem. You should be able to handle most discipline problems on your own. Only students who have committed very serious behavior problems should be sent to the office.

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Question - 39:

How you prepare students for standardized assessments?



Ans:

There are standardized assessments at almost every grade level. Be sure you know the names of the tests. Talk about your experiences preparing students. You'll get bonus points if you know and describe the format of the test because that will prove your familiarity.

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Question - 40:

Tell me how do you teach to the state standards?

Ans:

If you interview in the United States, school administrators love to talk about state, local, or national standards! Reassure your interviewer that everything you do ties into standards. Be sure the lesson plans in your portfolio have the state standards typed right on them. When they ask about them, pull out your lesson and show them the close ties between your teaching and the standards.

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Question - 41:

So Clairra Tell us about yourself?

Ans:

This will be among the first common teacher interview questions at almost every in-person. Just give a brief background in about three sentences. Tell them what colleges you graduated from, what you're certified to teach, what your teaching & working experiences are, and why you'd love the job.

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