

# Montessori Coordinator Job Interview Questions And Answers



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# Montessori Coordinator Interview Questions And Answers Guide.

## Question - 1:

Describe your teaching style?

### Ans:

Your own clearly understanding way in teaching should be shown up, however you should learn some more other teaching styles which are suitable in different learning situations.

Emphasize your ability in adjusting your style to satisfy the needs of students. For instance, with students who are able to learn independently, you can stress on student-centered style. Show the examples that your students and colleagues commended you as a good teacher.

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## Question - 2:

Tell me how you develop your daily lesson plan and what do you include?

### Ans:

Add some lesson plans into Your Teacher Profile and consider them as your basic lectures. Describe that you specify the goal of the lesson, the needed conditions for the completed goal, what the necessary materials and recourses, the lesson procedure, assessment and appraisal are.

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## Question - 3:

How do you keep your subject up to date?

### Ans:

Teachers have to maintain a constantly developing curriculum. In order to give the high quality instruction, you should express your willingness and competence to keep your subject district in line. A strong positive access between a teacher's preparation in their subject issue and their implementation and influence in the classroom is presented in research. Show specific examples of resources which you have to update and improve your subject knowledge such as agreeing with related publications, joining seminars and on-line research.

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## Question - 4:

Would you be interested in participating in after- school activities?

### Ans:

In the interview, you should express your enthusiastic, active and attractive plans that you will make at school. If you get the job, you can agree or refuse any after-school activities depending on your schedule and interest.

Pay attention that you are requested to train, direct a club, or help in doing homework, at least until you are tenured. You should take time to learn about school policy because some schools ask for participation as extra-curricular activities.

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## Question - 5:

How do you build rapport with your class?

### Ans:

Teacher interview questions and answers about establishing rapport should include an understanding of the role of rapport in contributing to effective teaching. Demonstrate what behaviors you use to develop rapport such as sense of humor, showing interest in the students, availability, encouragement and relating lessons in everyday terms and examples that are relevant to the students.

Give examples of how you have demonstrated these behaviors in the classroom such as finding out something about your students' interests, hobbies, and aspirations.

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## Question - 6:

What are your personal and professional goals?



**Ans:**

Teachers who are also learners themselves are being looked for by many schools. Show your goals that deal with self-improvement in the teaching skills and the profit which the students, the school and the community can get. Think twice before entering an interview so you can present your goals easily and fluently when being asked.

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**Question - 7:**

What kind of salary do you want?

**Ans:**

A loaded question. A nasty little game that you will probably lose if you answer first. So, do not answer it. Instead, say something like, "That's a tough question. Can you tell me the range for this position?"

In most cases, the interviewer, taken off guard, will tell you. If not, say that it can depend on the details of the job. Then give a wide range.

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**Question - 8:**

How do you evaluate the success of your teaching?

**Ans:**

There is no know-it-all teacher and everyone has to try to be better. According to the assessment, you can recognize which teaching skills are good and which need to be improved. Describe an example in which your lessons are reflected clearly and positives and negatives are stressed. Show the specific approaches of self-evaluation that you used. It is helpful for you to make successes and enhance if necessary. Some other useful approaches are the feedback about sessions from students.

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**Question - 9:**

What will you do if a lesson doesn't work well?

**Ans:**

Sometimes things go out of the plan. Provide a specific instance in which a lesson did not run. Concentrate on analyzing what went wrong and what the weaknesses of the lessons were. Show the way you did to enhance the quality of the lessons such as making the content less complicated, utilizing useful resources, learning the experiences from other teachers and reconsidering your classroom management. You need to know that failures have occurred and you have ability and lucidity to resolve them.

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**Question - 10:**

How do you plan when starting a new study unit or topic with your class?

**Ans:**

You should prove your skills relate to plans and mention all resources, arrangement, performance, controlling and assessment which you prepared in your teacher interview answer. Remember to give specific examples to the interviewer.

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**Question - 11:**

How have you used, or how will you use technology in the classroom?

**Ans:**

There are a lot of types of suitable technologies, and schools are ready to bring them into their classrooms anytime possible. It is necessary to make sure with your interviewer that you are fervent and expert in using available technologies. Additionally, emphasize that you are always studying new technologies in order to bring them into your classroom, if they are available.

Tell the interviewer some examples in which the technologies that you used in the past are shown:

I was fortunate when I had one of the first „Smart Boards" in my classroom. Instantly, the children were attracted, and eager to discover the offered possibilities. We had a brilliant lesson and it was really amazing teaching tool.

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**Question - 12:**

Tell me how would you describe a successful principal?

**Ans:**

By asking this question, the hiring committee is attempting to assess the following:

Do you understand what traits contribute to the success of a principal. As a teacher, what traits do you value most.

Your response may indicate or suggest possible conflicts with the current principal.

Responses to this question may include:

It is important that a successful principal...

has a vision and a plan to reach that vision...combined with the ability to bring faculty members together to form a cooperative team and motivate them to reach district goals and objectives.

be visible... the principal's presence should be evident on a continual basis. He or she must be easily accessible to both students and teachers.

has a great sense of humor, and can relate well to a diverse group of individuals.

genuinely cares about the students, teachers, parents, and the district.

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**Question - 13:**

What qualities do you look for in a principal?



**Ans:**

This kind of question is made in order to ask your opinion about a successful principal and which qualities that a teacher and a principal must have. Having a vision and a clear goal, planning and motivating, communicating and visibility, consistency and accountability, caring, nurturing and developing staff and students are the qualities which must be concentrated on.

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**Question - 14:**

Tell me about a teacher who has inspired you and what did you learn from him or her?

**Ans:**

This kind of teacher interview question is created to discover your values and motivation. You need to prepare some examples in which show their behavior and teaching styles that inspired you. How have you tried to transmit the lesson you learned from him or her to your students? Emphasize qualities that would be valuable in the teaching position you are applying for in your answer.

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**Question - 15:**

How do you give your students recognition and positive reinforcement?

**Ans:**

Focus on developing self-worth by providing honest and effective encouragement and valuation. Include aspects such as acknowledging the student's efforts as well as accomplishments, the words and language you use, awareness of your body language and adapting the reinforcement to meet the particular needs of the student. Provide specific examples to support your answer.

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**Question - 16:**

Tell me about materials you use in the classroom to support your teaching?

**Ans:**

Show applications of variety of teaching materials and assistances which are helpful for teachers. Describe the way you use to specify which resources are useful and complement their uses in facilitating learning. It is necessary to give the specific examples of lessons that you have directed into your answer.

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**Question - 17:**

What are your thoughts on team-teaching?

**Ans:**

I am sure many of you have participated in team-teaching and realize the benefits of this strategy. The interviewer who asks this question wants to discover, if you are flexible, enjoy working in a team environment, have experience in this area, and what your viewpoints are on the subject.

It is always wise to speak about some of the positive aspects of team-teaching, such as:

It is an effective strategy for teaching large groups of students. Encourages teachers to collaborate and generate ideas ... two heads are always better than one! Talk about team-teaching experiences you have had, and the positive results that transpired.

If you haven't had any hands-on experience, you may explain that you enjoy working in a team setting and are excited about the possibility of participating in this approach. OR, maybe you have done some reading on the subject and can share some of the insights you gained with the interviewer ... this will definitely be impressive!

Furthermore, it is vitally important to be honest when answering all questions during the interview. Organizing your thoughts in advance will serve to help you deliver truthful and concise responses, while highlighting the skills you possess that are most compatible with the needs of the school or district.

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**Question - 18:**

What are your areas of strength in curriculum?

**Ans:**

You need to have an honest self-evaluation of your strengths. Present a clear understanding curriculum and explain why you consider those special districts as your strengths. Identify strengths that you want to enhance and the steps you will or are following to catch your goals.

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**Question - 19:**

Tell me about your classroom management style?

**Ans:**

Your answer should demonstrate how you achieve effective student management and control. Include aspects such as monitoring, modeling, environmental control and reinforcement. Explain how you are able to adapt your style according to the situation. Provide examples.

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**Question - 20:**

Why do you want to work for our school district as Montessori Coordinator?

**Ans:**

Your preparation and research is imperative to successfully answer this question. Provide a few reasons why you're interested in the school or district, and what in particular sparked your interest. What is your personal experience with the school or district? What do you know about its student body, faculty members, industry reputation, community involvement, educational goals and objectives, upcoming initiatives, demographics, or extracurricular activities? This information will help you to accurately respond to the above question. The word accurate is important -- don't answer the questions by using old information

The interviewer is looking for evidence that you really know why you want to work there or did you just send out applications and hope for the best. This research



will also help immensely when answering other questions throughout the interview, so plan to dedicate some time and energy doing this homework. Effective research will help to tailor your answers, without being deceiving, to the question above. It is wrong to tailor your answer with incorrect information - preparation and honesty is the key to a successful interview.

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### Question - 21:

Describe one of the most successful lessons you have taught in a class. Explain why it worked so well?

**Ans:**

Provide a specific excellent lesson that you taught. Concentrate on the key points of the lesson and how you used the information to make the lesson successful. A basic skill that all professional teachers must have is to plan for lessons in advance. Affirm that you always analyze the strengths as well as the weaknesses of your lessons and show how hard you worked to improve your skills.

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### Question - 22:

How do you communicate with a parent about a student's performance?

**Ans:**

Interview answers should demonstrate your ability to work together with parents to help and assist students, to encourage parents to provide the right support and environment for optimal learning and your ability to remain non-defensive and positive. Again support your answer with examples.

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### Question - 23:

What is your biggest weakness as Montessori Coordinator?

**Ans:**

Your response could include something that may have been a challenge in the past, which you have taken steps to rectify. It is important to be truthful, they will be testing your honesty. In addition, they will be checking to see if you provide a weakness that is critical to success in the position. For example, the interview will likely end quickly if you answer you have a difficult time management the classroom. The key to answering the question is to turn a negative into a positive.

I don't suggest using that the traditional statement, "I'm a perfectionist", it is often overused, and will tend to sound phony. It is important you don't get defensive and try to justify why you are weak in a particular subject area, such as social studies. This would make a bad impression, because it may be relevant to the position that you are seeking. Whatever you decide to use, ensure it is not one of the key skills of the position you are seeking. In other words, don't pinpoint classroom discipline and management or subject area if you are seeking a teaching position.

Think of this question as an opportunity to sell yourself. Here is an example: You wouldn't say, "I have a difficult time organizing my day." Instead, rephrase the answer by saying, "There are so many creative activities I plan for my students and class time is limited. It is difficult to incorporate all of the activities that I would like my students to learn from. Over time, I have realized to prioritize what lessons are the most important to enhance my student learning. I now realize that I can't do everything I would like to."

The above example shows you are excited about designing new and creative lessons for your students. In their mind, this will not be a negative. It will position you that much closer to getting a job offer.

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### Question - 24:

Please tell me do you have any questions for us?

**Ans:**

An interview isn't just about responding to the prospective school district's questions; it is an opportunity for you to impress the panel with examples of your foresight regarding the position they are offering. By asking questions, you can also determine if the fit is right, it shows interest in the position, and helps to develop rapport. If you feel comfortable, and the interviewer seems amenable, you may ask questions at appropriate times throughout the interview. Once you have been in the interview for a few minutes, you will start to get a feel for your comfort level in this regard. If you don't ask questions during the interview, you will most likely be given the chance to do so at the end of the interview ... be sure to take advantage of this great opportunity!

So what questions should you ask? First, only ask questions you cannot get answers to through research, for example, by investigating, you may easily determine how many students attend the school -- so, think of a different question to ask. Be sure you think carefully about what questions you would like answered ... make them genuine ... and recognize that it is always advantageous to ask questions. Remember, don't try to dominate the interview with your questions, keep in mind you are the interviewee. A good idea is to practice asking the questions you created in front of a mirror the day before the meeting. Write your questions down on a professional pad of paper or an index card and bring them to the interview.

Some suggestions of appropriate questions are provided here ... ask them only if they are not addressed in the interview and if you don't have access to the answers. If the questions are structured correctly, you will provide yourself with a further opportunity to sell yourself, for example; "I am very interested in team sports, what extracurricular activities are available for teacher participation?" What does this show the interviewer? You are a team player and are willing to participate in extra-curricular activities.

Other potential questions are:

I have always been successful with getting parents involved in the classroom, how active are parents at this school or within the school district?

I am well-versed at integrating computer technology into the classroom, what kind of resources does the school have available?

Do teachers work in teams? If so, how is this organized?

I consider myself a life-long learner, what professional development opportunities will be available?

What is the student/teacher ratio?

I have been instrumental in developing new programs in previous positions I have held. Will the school be implementing any new programs this year, or require input to develop programs already in place?

Will the school be addressing any major issues this year?

If you are new to the industry you may ask, "Is there a mentor teacher program available?"

When do you hope to reach a decision as to who the successful candidate will be, or what is the next step in the hiring process?

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### Question - 25:

Tell me about a challenging discipline problem you had. How did you manage it?

**Ans:**



Teachers regularly experience various types of disruptive student behavior, from the frustrating but relatively minor problem of talking during class, to more challenging problems, like students confronting the authority of the teacher. Provide a specific example and in your answer show your ability to have planned ahead for such instances by having measures in place and a clear action plan to deal with serious discipline problems. Support any disciplinary action you took with reasons as to why it was effective and why you used it. The interviewers are looking for an effective classroom behavior management plan.

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### Question - 26:

Describe your discipline philosophy to me?

**Ans:**

With teacher interview questions and answers like this it is a good idea to have a well organized statement about your approach to discipline.

Your interview answer will depend on your teaching style, the position (including age group) you are interviewing for and your past experience. Do some research about this school or district's approach to discipline so that you are on the same page with your answer. Provide a clear and concise statement and back it up with examples.

"The purpose of discipline is to facilitate learning and foster better relationships and respect between the students. It is also intended to help students become more self-directed, self-disciplined and accountable for their behavior. I have found that students respond poorly to forceful discipline but well to discipline that is helpful. My philosophy is to provide clear limits and rules that are communicated to the students so that they have a clear understanding of what is expected of them. The rules are discussed and agreed upon to encourage accountability from the students....."

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### Question - 27:

Tell us how do you handle classroom discipline?

**Ans:**

For obvious reasons everyone will have a different answer; it will depend on your teaching style, grade interviewing for, and past experiences. The interviewer will be looking to see if you have a plan, you know how to implement it, and if you think that discipline is an important part of the position. What I have found from coaching clients is they fail to provide a clear action plan that can be backed up with examples. Also it is important to find out what is the philosophy of the school or district, this will give you some additional information. A few things to bring up when answering this question is the following:

It is important to develop ground rules the first week of class, this allows the students to understand what is and isn't acceptable behavior.

These rules are discussed and agreed upon with the students, this makes the students accountability and responsible. You may want to touch on your philosophy of classroom discipline. This of course would depend on your style; you will have to be honest with yourself. But you may believe that you reduce negative behavior by offering the students a intellectually stimulating, organized, and respectful environment.

You will want to get an example of your plan; use a real situation to show your expertise in this very important area. Whether you use the red light/green light, time-outs, or removing the student from the classroom, it is important that you can back up why it is effective and use examples. You will want to explain why you feel the discipline action is effective and why you enjoy using it.

It is also important to indicate there are always two sides to every story, so if the action involves discipline of two students, you must listen to both sides. Indicate that you try to get the students to resolve their own disagreements, which may involve compromise. And end the discussion by asking them, "How will you handle the situation next time?"

Again, you must be honest when answering this question or any other question during the interview, but by organizing your thoughts and stories will make your response concise, truthful, and show your skills to the district.

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### Question - 28:

How have you handled a situation where a student is consistently late to your class?

**Ans:**

This teacher interview question is designed to see how you handle a problem in your classroom. Your answer should highlight your ability to deal immediately with a potential issue in a calm and controlled manner.

Include details about questioning the student to find out the underlying cause of the problem, explaining the negative impact of his/her behavior to the student and coming to an agreed commitment to appropriate behavior in the future.

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### Question - 29:

Tell me about a student who was not progressing satisfactorily in your class, what steps did you take?

**Ans:**

This question explores your ability to foster motivation in students. Provide a specific example and demonstrate why it worked for this particular student.

Support your answer by describing other instances where you managed to motivate and encourage students using different methods. Focus on analyzing each situation and developing an understanding of the student's issues, using the most appropriate method and resources to deal with the situation and the outcome.

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### Question - 30:

What are your greatest strengths as Montessori Coordinator?

**Ans:**

This question will probably be asked. Now, if you researched the district/school and found out what they are looking for in a candidate, you will be able to focus your response on that information, keeping in mind it is important to tell the truth. With every response you must show your VALUE to the district. This will also give them an idea on how you view your talents and skills as a teacher. Perception is critical... you must be able to confidently discuss your skills using a convincing approach.

It is important the answer shows your hard/tangible skills. For example, classroom management, curriculum development, or technology integration. These skills will show the interviewer(s) what you can do on the job. Don't stop there, you will set yourself apart from the pack if you can back up your claims with actual stories. This will build credibility... it shows you really are good at what you are claiming. Tell them about what you have done to incorporate technology into the classroom and what was the result. The result part of the story sells value... and that produces job offers.

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### Question - 31:

Communication skills based Montessori teachers interview questions:

#### Ans:

- \* What do you see yourself doing within the first days of this job?
- \* What type of work environment do you prefer?
- \* What's most important to you in a new position?
- \* What support training would you require to be able to do this job?
- \* Do you have the qualities and skills necessary to succeed in your career?

Your answer will affect the rest of the interview.

Just speak out about your basic values that you adopt at the workplaces.

Discuss any attributes that may set you apart from other job candidates.

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### Question - 32:

Video Montessori teachers interview questions:

#### Ans:

- \* Where do you see yourself in five years time?
- \* Describe a situation in which you had to collect information.
- \* What would you say are your strong points?
- \* How would you weigh a plane without scales?
- \* What problems have you encountered at work?

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### Question - 33:

Strengths and Weaknesses based Montessori teachers interview questions:

#### Ans:

- \* Would you rather write a report or give it verbally?
- \* Tell us about the last time you had to negotiate with someone.
- \* What would be your ideal working environment?
- \* Time when you made a suggestion to improve the work.
- \* What has been your most successful experience in speech making?

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### Question - 34:

Competency Based Montessori teachers interview questions:

#### Ans:

- \* What were your annual goals at your most current employer?
- \* Why did you decide to pursue this career?
- \* What are three positive things your last boss would say about you?
- \* What was the most complex assignment you have had?
- \* How would you describe the experience of working here?

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### Question - 35:

Phone interview of Montessori Teachers:

#### Ans:

- \* How well did your college experience prepare you for this job?
- \* What are you expecting from this firm in the future?
- \* What are three positive character traits you don't have?
- \* When were you most satisfied in your job?
- \* Tell me about yourself.

Try to avoid specific classifications, whatever it may be. Your answer should be focused on what you can bring to the role that will be of benefit to the company. Ask a friend or relative of yours to help you practice answering Montessori teachers interview questions.

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### Question - 36:

Situational Montessori teachers interview questions:

#### Ans:

- \* What would make you happy in a job?
- \* What have you been doing since your last job?
- \* What is the difference between a good position and an excellent one?
- \* Have you ever had difficulty working with a manager?
- \* How do you think you can make a contribution to this company?

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### Question - 37:

Interview questions to ask Montessori teacher position:

#### Ans:





- \* Tell me about yourself?
- \* What are your biggest strengths?
- \* Why did you leave your last job?
- \* What are your career goals for Montessori teacher?
- \* Why do you want to work here?
- \* What are your greatest weaknesses for Montessori teacher?
- \* What do you know about our organization?
- \* What kind of salary are you looking for Montessori teacher?
- \* How long would you expect to work for us if hired?
- \* Do you know anyone who works for us?
- \* Why should we hire you?
- \* What Is Your Dream Job
- \* What are you looking for in a job?

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### Question - 38:

Basic Montessori teachers interview questions:

#### Ans:

- \* How did you prepare for this work?
- \* How would you describe your work style?
- \* Do you have any questions for me?
- \* What are you looking for in terms of career development?
- \* A team experience you found disappointing.

Describe your weaknesses as strengths.

Answer all Montessori teachers interview questions in a calm and collected manner and express an honest desire to work. Be sure to discuss a very specific example.

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### Question - 39:

Behavioral Montessori teachers interview questions:

#### Ans:

- \* What have you learned from mistakes on the job?
- \* How do you keep track of things you need to do?
- \* What kind of personality do you work best with and why?
- \* Give an example of a time you successfully worked on a team.
- \* Describe a situation where you had to plan or organise something.

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### Question - 40:

Montessori Coordinator Interview Questions Part Seven:

#### Ans:

- \* Are you willing to clean tables, wash toys, and store materials?
- \* Are you willing to read, write, and spell words with children?
- \* Do you have any disabilities or conditions that will prevent you from jumping, running, or sitting on the floor engaging with children?
- \* Are you willing and able to interact with children throughout the classroom and outside.
- \* Are you willing to work in sand, mud, water, paint, both indoors and outdoors?
- \* Are you willing to follow the teacher dress code, and understand that you will be sent home if you are wearing anything deemed inappropriate.
- \* Are you willing to call in to the office immediately when you realize you will be late or absent.

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### Question - 41:

Montessori Coordinator Interview Questions Part Six:

#### Ans:

- \* Can you lift 50 pounds?
- \* Are you willing to lift 50 pounds?
- \* Are you willing to lift a 50 pound child off of a slide or toilet?
- \* Are you willing to lift chairs off the floor, every day and stack it on a table.
- \* Are you willing to lift a 10 pound cot off the floor and stack it as well?
- \* Are you willing and able to serve food to children?
- \* Are you willing and able to assist children open food and cut food into bite sized portions.
- \* How do you feel about helping children in the bathroom?
- \* How do you feel about children who are sick?
- \* Do you have any concerns helping a sick child change their clothing?
- \* Can you read this paragraph? (5th grade passage)
- \* Are you able and willing to read aloud?
- \* Are you willing to stay some evenings to help for programs, bookfairs, parties?
- \* Can you count money?
- \* Are you comfortable counting money?
- \* If you are given a direction that you don't agree with or understand, what is your reaction?
- \* Do you believe it is okay to criticize or correct another adult in front of children?
- \* Do you believe it is okay to criticize or correct another adult who is your supervisor?
- \* Do you feel it is okay to leave a classroom without notifying your teacher?
- \* Do you have any personal or prior commitments that may prevent you from working a full day?
- \* Do you have a prior engagement or surgery planned that you wish to share with us?



\* Are you willing to help in another classroom when asked?

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### Question - 42:

Montessori Coordinator Interview Questions Part Five:

**Ans:**

- \* Do you like kids?
- \* Do you like adults?
- \* Do you have a cell phone? If you get this job, you will not use it my classrooms. How do you feel about that?
- \* Can you cut an apple in half?
- \* Can you operate a laminator, copy machine, and a pair of scissors?
- \* Are you willing to learn how to operate these machines?
- \* Do you take criticism?
- \* Do you take criticism well?
- \* Can you follow directions?
- \* Can you follow written directions?
- \* Can you follow non-verbal directions?
- \* Are you willing to attend workshops, take notes, and learn new procedures?
- \* Are you flexible in that you can take lead of the class in case our teacher steps out?
- \* Can you answer the telephone in a professional manner?
- \* Can you call a parent and ask why a child is sick?
- \* Can you take a message, write it down, and will it be understandable?
- \* Can you conjugate the verb 'be'?
- \* Do you understand there is no eating during teaching, and are you willing to follow this rule?
- \* Do you understand our hours are 8:00 to 3:00 and you are to be here for the entire day?

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### Question - 43:

Montessori Coordinator Interview Questions Part Four:

**Ans:**

- \* Why do you want to teach?
- \* Describe a time when a student challenged your authority in the classroom. What did the student do, and how did you respond?
- \* How would you describe your style of teaching?
- \* What was your greatest challenge in student teaching? How did you resolve it?
- \* What techniques do you use to keep students actively involved and motivated during a lesson?
- \* Imagine that some of your students have finished their assignments early. How would you deal with the free time they have?
- \* How have you worked with students who perform below grade level?
- \* Describe what experience you have in modifying lesson plans for students with special needs?
- \* Imagine that a student is consistently late to your class. How would you handle the situation?
- \* Describe how you like to implement technology in your lessons.
- \* What would you do if a student refused to do the work you assigned?
- \* What is your preferred method of communicating with parents?
- \* For what reasons or issues would you reach out to communicate with parents?
- \* Describe the process you would use in responding to a student who was disrupting the class.
- \* Explain a difficult situation you have encountered in the classroom, what you learned from it, and what you would do differently now.
- \* What about teaching in our district appeals to you?
- \* What courses have you taken that have been especially helpful in preparing you to teach?

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### Question - 44:

Montessori Coordinator Interview Questions Part Three:

**Ans:**

- \* How do you present a new word to a class?
- \* What are your strengths? What are your weaknesses?
- \* What is the role of the principal? Does a conflict exist between your perception of a principal's role and his/her role as your evaluator?
- \* Describe your student teaching experience.
- \* During your student teaching, were you ever involved with a situation at school involving racial tension? If so, how did you handle it?
- \* How do you establish authority/discipline? What do you do when a discipline problem arises?
- \* What subjects have you taught?
- \* Are you patient? Give an example.
- \* Do you ever feel angry toward your students?
- \* What will you be doing in five years?
- \* What is your educational philosophy?
- \* If you could create the ideal school, what would it be like?
- \* Do you like to be challenged? (Give an example to back up your answer.)
- \* What do you like most/dislike most about teaching?
- \* How do you feel about noise in the classroom? How do you handle noise in the classroom?
- \* How would you handle making a difficult phone call to a parent?

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### Question - 45:

Montessori Coordinator Interview Questions Part Two:

**Ans:**



- \* How would you rank these in importance and why? Planning, discipline, methods, evaluation.
- \* If a student came to you and said, "None of the other students like me," what would you tell him/her?
- \* Are you an empathetic person? Give an example.
- \* How can you tell that a person is a good listener?
- \* Are you an objective person? Give an example.
- \* What do you want to do with your life?
- \* How do you feel if a student does not meet a deadline?
- \* It is the first day of class, you are writing something on the board and a paper wad hits you in the back, what would you do? Later the same day, if all the students drop their pencils, what do you do?
- \* What was the most frustrating thing that happened to you as a student teacher?
- \* What was the best thing?
- \* Do you believe you should build rapport with students? If yes, how?
- \* How do you give your students recognition? Do you think a student can have too much recognition?
- \* How do you encourage students to learn? Can a student be forced to learn?
- \* How do you handle a child who seems gifted, but is a discipline problem?
- \* How do you prefer to use computers in the classroom?

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### Question - 46:

Montessori Coordinator Interview Questions Part One:

#### Ans:

- \* Why did you decide to become a teacher?
- \* Have you ever taken care of someone? Did you enjoy it?
- \* Do you consider yourself a risk taker? (Give an example to back up your answer.)
- \* Are you a positive and energetic person? (Give an example to back up your answer.)
- \* If a student said she thought you were the worst teacher she ever had, how would you react and what would you say?
- \* If I were your principal and we were setting goals for next year, what would they be?
- \* What is the last book you read?
- \* Have you ever considered publishing a book?
- \* Some people say you should demand respect. Do you agree or disagree?
- \* Tell me about yourself.

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### Question - 47:

How do you communicate with parents?

#### Ans:

This question will come up at almost every elementary school interview. It's fairly common in the middle school and high school as well. You might have a weekly parent newsletter that you send home each week. For grades 3 and up, you may require students to have an assignment book that has to be signed each night. This way, parents know what assignments are given and when projects are due. When there are discipline problems you call home and talk to parents. It's important to have an open-door policy and invite parents to share their concerns at any time.

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### Question - 48:

Why did you select a preschool teacher as a career?

#### Ans:

Being a preschool teacher is not an easy job. And not everyone can be a preschool teacher. There has to be some aspects in yourself that made you desire such a position and that will make you the perfect candidate for a preschool teacher job position. One of the most important aspects is that you should have a natural love for kids and enjoy helping them and being surrounded by them. There is no place for irritability, intolerance or impatience in the job and life of a preschool teacher. These are the concepts that you should bring out in the interview answers, with perhaps a brief, revealing anecdote or two.

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### Question - 49:

How to make sure you meet all the needs of a student with an IEP?

#### Ans:

An IEP is an "individualized education plan." Students with special needs will be given an IEP, or a list of things that you must do when teaching the child. An IEP might include anything from "additional time for testing" to "needs all test questions read aloud" to "needs to use braille textbook." How do you ensure you're meeting the needs of a student with an IEP? First, read the IEP carefully. If you have questions, consult a special education teacher, counselor, or other staff member who can help you. Then, you just make sure you follow the requirements on the IEP word for word. When necessary, you may be asked to attend a meeting in which you can make suggestions for updating the IEP. Your goal, and the goal of the IEP, is to make sure the student has whatever he or she needs to be successful in your class.

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### Question - 50:

How would you handle a particular situation in a kindergarten classroom?

#### Ans:

This question is more or less aimed at finding out whether you can think on your feet and how child-appropriate your course of action or thought is. Describe how you handle children wanting the same toy. Or what you would do if one child ruin's his classmate's art project or kicks and hits. Detail how each child is spoken to; how you focus your attention on the injured party.

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**Question - 51:**

How will you prepare students for standardized assessments as a Montessori Coordinator?

**Ans:**

There are standardized assessments at almost every grade level. Be sure you know the names of the tests. Talk about your experiences preparing students. You'll get bonus points if you know and describe the format of the test because that will prove your familiarity.

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**Question - 52:**

What do you think is the most important aspect that a kindergarten works on, and what is the most important aspect that a preschool teacher imparts to the child?

**Ans:**

Education is not just teaching the written word, but it is also molding an entire generation into forward thinking, practical individuals. Also, values are the most important aspects that one can give to the young generation. Therefore, you should be careful and answer the question with an answer that would send across the point that you focus on the discipline and values that a preschool teacher can impart to children. This is the time to arouse in the children interest in learning and socializing appropriately, while introducing them to rules and regulations.

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**Question - 53:**

How do you teach to the state standards as Montessori Coordinator?

**Ans:**

If you interview in the United States, school administrators love to talk about state, local, or national standards! Reassure your interviewer that everything you do ties into standards. Be sure the lesson plans in your portfolio have the state standards typed right on them. When they ask about them, pull out your lesson and show them the close ties between your teaching and the standards.

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**Question - 54:**

What is the meaning of primary caregiver to a child?

**Ans:**

This is a term used instead of 'mother' or 'father', as many children today are raised by one parent or another person entirely, be it relative or friend. This term avoids calling attention to each child's state. If there are children in the class whose primary caregiver is not the mother, sensitivity and forethought will allow you to tell all kinds of stories without upsetting or embarrassing children.

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**Question - 55:**

Tell us about yourself as Montessori Coordinator?

**Ans:**

This will be the first question at almost every interview. Just give a brief background in about three sentences. Tell them what colleges you graduated from, what you're certified to teach, what your teaching & working experiences are, and why you'd love the job.

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**Question - 56:**

What do you think are your strengths and weaknesses? How would these have an influence on a pre-school?

**Ans:**

No human being is without their strengths and weaknesses. In your response, begin and end with your strengths. Do not overly emphasize your weaknesses, and mentioning one or two should suffice. If it is something that would possibly interfere with your work, explain how you compensate. Focus on your positive attributes and how they help you perform well.

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**Question - 57:**

Tell me about your preschool teacher education (i.e. educational qualifications)?

**Ans:**

Any job in this world requires either a skill set or an academic degree or both. Ensure that you answer this question in a factual and concise manner. The answers that you provide may be referenced and checked; present accordingly.

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**Question - 58:**

Can you please explain your discipline philosophy?

**Ans:**

You use lots of positive reinforcement. You are firm, but you don't yell. You have appropriate consequences for inappropriate behavior. You have your classroom rules posted clearly on the walls. You set common routines that students follow. You adhere to the school's discipline guidelines. Also, emphasize that you suspect discipline problems will be minimal because your lessons are very interesting and engaging to students. Don't tell the interviewer that you "send kids to the principal's office" whenever there is a problem. You should be able to handle most discipline problems on your own. Only students who have committed very serious behavior problems should be sent to the office.

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