

ICT Teacher Job Interview Questions And Answers



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ICT Teacher Interview Questions And Answers Guide.

Question - 1:

Tell me why did you choose a teaching career?

Ans:

prepare a brief explanation. Focus on love of children, desire to give, enthusiasm for learning, and whatever motivated you.

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Question - 2:

Tell us what is your philosophy on teaching?

Ans:

The answer to this question will be personal to you. Try to work in phrases like "I'm passionate about helping students/children and I find teaching an incredibly rewarding experience." AVOID saying things like "I'm in it for the paycheck and love my summers off."

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Question - 3:

Tell me if you have any questions for us?

Ans:

Always have a couple questions prepared to ask at the end of the interview. Possible questions: "What is it that YOU love about working here?" or "What originally attracted you to work at this school?"

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Question - 4:

Suppose you were a fruit, which fruit would you be and why?

Ans:

The answer to this will be personal to you, but keep in mind that you may run into questions that you may not be prepared for. Sometimes you will get questions that are meant to "throw you off" a bit. Some are easier than others to improvise with an answer. Just stay calm and answer this question as best as possible. This may be testing to see how you react to unexpected things.

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Question - 5:

Tell me how would you deal with an angry parent if they called you?

Ans:

Communication is a key part of education, whether it be with a student, co-worker, administrator, or parent. Be sure that you are regular communication with the people around you. Have a specific describable plan to keep parents "in the loop". Good communication with parents can be an incredible force to get a child to behave and learn in the classroom.

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Question - 6:

Tell me how do you handle a case of a child who is socially isolated?

Ans:

I feel I must play an important role in the child's development of social competence and friendship skills. I will do my best to help these children develop peer friendships. My responsibilities involve not only imparting academic skills but social skills as well. Some methods are setting up study-buddies, team projects, etc.

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Question - 7:

Tell us how do you keep your subject up to date?



Ans:

Teachers have to maintain a constantly developing curriculum. In order to give the high quality instruction, you should express your willingness and competence to keep your subject district in line. A strong positive access between a teacher's preparation in their subject issue and their implementation and influence in the classroom is presented in research. Show specific examples of resources which you have to update and improve your subject knowledge such as agreeing with related publications, joining seminars and on-line research.

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Question - 8:

Tell me how do you accommodate for a gifted student in your class?

Ans:

Let your interviewers know that differentiating instruction is important and that you implement strategies on a regular basis. All students don't learn in the same way, so it is important to present ideas in more than one way. It is also important to engage both gifted and struggling students. Think up a list of ways you differentiate instruction and be prepared to share actual examples.

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Question - 9:

Explain me how do you teach to the state standards?

Ans:

If you interview in the United States, school administrators love to talk about state, local, or national standards! Reassure your interviewer that everything you do ties into standards. Be sure the lesson plans in your portfolio have the state standards typed right on them. When they ask about them, pull out your lesson and show them the close ties between your teaching and the standards.

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Question - 10:

Explain what are your areas of strength in the curriculum?

Ans:

You need to have an honest self-evaluation of your strengths. Present a clear understanding curriculum and explain why you consider those special districts as your strengths. Identify strengths that you want to enhance and the steps you will or are following to catch your goals.

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Question - 11:

Explain how do you develop self-esteem within students?

Ans:

This question refers to your teaching style. Think back to your teaching experiences or student teaching experiences. Think about what works best for you and what an ideal lesson would look like. In a perfect world, you want to be able to describe lesson that is fun, creative, connects to the real world, adheres to standards, includes a check for learning, and utilizes technology.

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Question - 12:

Explain me your discipline philosophy?

Ans:

You use lots of positive reinforcement. You are firm, but you don't yell. You have appropriate consequences for inappropriate behavior. You have your classroom rules posted clearly on the walls. You set common routines that students follow. You adhere to the school's discipline guidelines. Also, emphasize that you suspect discipline problems will be minimal because your lessons are very interesting and engaging to students. Don't tell the interviewer that you "send kids to the principal's office" whenever there is a problem. You should be able to handle most discipline problems on your own. Only students who have committed very serious behavior problems should be sent to the office.

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Question - 13:

Explain me what are your personal and professional goals?

Ans:

Teachers who are also learners themselves are being looked for by many schools. Show your goals that deal with self-improvement in the teaching skills and the profit which the students, the school and the community can get. Think twice before entering an interview so you can present your goals easily and fluently when being asked.

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Question - 14:

Suppose you overheard some colleagues talking about you, what would they say?

Ans:

This is one of my favourite questions (it's based on a question my National Professional Qualification for Headship (NPQH) coach used to ask me) because it gets candidates to think about their contribution to the school organisation and their team spirit. If I'm interviewing for a senior leader I would follow this up with: what would you want them to say about you in three years time? This way I can get a sense of where they want to develop as leaders.

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Question - 15:



Explain me how will you prepare students for standardized assessments?

Ans:

There are standardized assessments at almost every grade level. Be sure you know the names of the tests. Talk about your experiences preparing students. You'll get bonus points if you know and describe the format of the test because that will prove your familiarity.

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Question - 16:

Explain me about a teacher who has inspired you and what did you learn from him or her?

Ans:

This kind of teacher interview question is created to discover your values and motivation. You need to prepare some examples in which show their behavior and teaching styles that inspired you. How have you tried to transmit the lesson you learned from him or her to your students? Emphasize qualities that would be valuable in the teaching position you are applying for in your answer.

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Question - 17:

Tell me what is the most challenging behavioral situation you have ever dealt with? How did you react?

Ans:

It is common to get a question about classroom management and behavior. You should have an anecdotal account of how you turned a bad situation into a positive one. Explain that teachers should always have a backup plan and that they should expect the unexpected. Also, make sure you note that classroom management begins with your own preparation and lesson plan. An engaging lesson, means engaged students and engaged student leaves them no time to misbehave.

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Question - 18:

Questions about classroom discipline and the way you establish your authority.

How do you handle a discipline problem? What about noise in the classroom?

Are you a "tough" teacher or an "understanding" teacher?

How do you handle a gifted child who is a discipline problem?

Ans:

By having a set of classroom rules and consistently following your own guidelines - a clear set of behavioral expectations with clear consequences - you have a good chance of controlling the class. Give examples of rules and consequences. Simultaneously, present yourself as a good listener and adapter, flexible to individual students' needs. If possible, give an example of where you had to work around your rule for a difficult student.

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Question - 19:

General ICT Teacher Job Interview Questions:

Ans:

- * What would you do if a parent complained about an assignment?
- * Describe some methods of "positive reinforcement" that you might use in your classroom.
- * Would you describe yourself as a "tough" teacher or an "understanding" teacher? Explain.
- * How would you create a behavior modification for a student with ongoing behavior problems?
- * What are some ways you can avoid behavior problems?
- * Without giving any names, describe the most challenging student you've ever taught.
- * What would you do to calm an angry parent?
- * Do you have an example of a parent newsletter that you can show us?
- * In what ways do you communicate with parents on a regular basis?
- * A parent calls you because they are worried about their child's low grades. What would you say to the parent?
- * A parent writes a note and tells you that their daughter could not complete their homework assignment because she had a dance recital the night before. What do you do?
- * How do you keep parents informed of their child's progress?
- * How do you use technology to enrich your lessons?
- * How computer literate are you?
- * Do you think it is appropriate for children in school to be using the Internet?
- * Give an example of a time when you've worked on a team.
- * Describe one time when you've acted as a leader.
- * How do you feel about team-teaching?
- * What can you do for a student that is extremely gifted?
- * Describe a gifted student.
- * How would you recommend a child for special education services?
- * Most classes have students with a wide-range of reading abilities. What can you do to meet the needs of students with high reading abilities and low reading abilities at the same time?
- * Tell us a little about your student teaching experiences.
- * What is your least favorite age/grade/subject to teach? Explain.
- * What is your favorite age/grade/subject to teach? Explain.

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Question - 20:

Personal Information About ICT Teacher Interview Questions:

Ans:

- * Where do you see yourself in ten years?
- * What are your three greatest strengths?



- * Name three of your weaknesses.
- * What is the most satisfying thing about teaching?
- * What is the biggest challenge in teaching?
- * What is the scariest thing about teaching?
- * What part of teaching do you look the most forward to?
- * What is the last book you read? When did you read it? Tell us about it.
- * Are you interested in extracurricular involvement at our school?
- * What are the important aspects of a good principal?
- * What is your least favorite subject, and age group, to teach?
- * Have you ever been a substitute teacher? Describe that experience.
- * What type of in-service topics would you be most interested in?
- * Do you belong to any professional teaching organizations?
- * What is the difference between a good teacher and an outstanding teacher?
- * Have you ever received an award?
- * What type of student were you in high school?
- * What are your interests outside of teaching?
- * Do you belong to any social networking websites (Facebook, etc.)? Do you mind logging in and showing us your profile right now?
- * What do you feel is wrong with public education?
- * Are you a flexible person?
- * Why do you want to teach in this district?
- * Tell us about your references and what they would say about you if they were here with us today.
- * What would your last boss say about you?
- * How would one of your students describe you?
- * Are you actively involved in any type of community service?
- * Imagine you are at your retirement party at the end of your career. How would people describe you as a teacher?
- * Do you want students to like you? Why or why not?
- * Who do you look up to and want to emulate?

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Question - 21:

Communication Skilled based ICT Teacher Job Interview Questions:

Ans:

- * Give us examples of how you communicated with other teachers in your department?
- * Give us an example of effective communication with an administrator.
- * Have you ever utilized a class newsletter? What did you include in the letter?
- * How would you deal with an angry parent if they called you?
- * How do you communicate with parents on a regular basis?
- * How do you keep parents aware of their son's or daughter's grades?
- * How would you react if a parent complained about your class?
- * What would you tell a parent if he or she was concerned about their kid's grades?
- * What would you do if you received a note from a parent asking for their son to be excused from last night's homework because the student was too busy with another activity?
- * What course of action would you take if a student says he or she is being abused at home?

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Question - 22:

Subject specialism based ICT Teacher Job Interview Questions:

Ans:

- * What importance do you place on ICT in the curriculum?
- * As a subject coordinator, what would be your first plan of action upon starting work?
- * What, do you feel, are the important skills an (ICT etc) coordinator should possess?
- * How would you help other staff members to overcome their difficulties/reluctance using computers in the classroom?
- * Do you see the teaching of ICT as a separate subject or can it be integrated?
- * What are your curriculum interests?
- * What are the advantages/disadvantages of ICT in a integrated curriculum?
- * Are you willing to take responsibility for areas that aren't necessarily in your specialism?
- * What makes a good Scheme of Work?

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Question - 23:

Teaching Style Related ICT Teacher Job Interview Questions:

Ans:

- * Would you say that you are a tough teacher?
- * Describe an example of when you used positive reinforcement.
- * How do you integrate technology into your lessons?
- * Are you a team player? Give us an example.
- * How do you allow students to express their creativity in your classroom?
- * Do you have students use higher order thinking in your class? Give an example.
- * How do you develop self-esteem within students?
- * How do you prepare students for standardized testing?
- * How do you make learning fun?
- * Describe a typical lesson.
- * What are techniques you use to teach besides direct instruction?
- * What do you do if the whole class is "not getting it"?
- * How closely do you follow your lesson plan?
- * What do you put in your learning objectives of your lesson plan?



- * How do you incorporate writing into your lessons?
- * Describe the most effective teaching techniques.
- * How do you connect your lessons to the "real world"?
- * Is it ok for a classroom to be noisy?
- * How much homework do you assign and how often do you assign it? How do you know this is a good amount?
- * How do you stay current in your field?

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Question - 24:

Fresh ICT Teacher Job Interview Questions:

Ans:

- * What are some of the most important things you learned when student teaching?
- * What was the most satisfying moment throughout your student teaching?
- * What was the most frustrating thing about student teaching?
- * Describe one college course that taught you the most about being a good teacher.
- * Who influenced you to become a teacher?
- * Describe the biggest challenge you've ever had to face.
- * What books are you currently reading?
- * A student confides in you and tells you that his parent abuses him. He asks you not to tell anyone. What do you do?
- * What is your definition of a life-long learner? How can you promote life-long learning in your classroom?
- * Would you be willing to help out with extra-curricular activities? Which ones?
- * Have you ever been a substitute teacher in this school district?
- * What do you look for in a principal?
- * How do you communicate with administrators?
- * Would you like to be part of our new teacher mentor program?
- * What kinds of inservices would you be eager to attend?
- * List five adjectives that accurately describe yourself.
- * What professional teaching organizations do you belong to?
- * Have you ever received an award for anything in your lifetime? Describe.
- * Describe the differences between a good teacher and a great teacher?
- * What were you like as a student?
- * If you teach a lesson and your students don't seem to be "getting it," what do you do?
- * How do you provide support for students who are not performing as well as they should?
- * What can you do to meet the needs of students who do not speak English?
- * In what ways can you teach students to be accepting of one-another?
- * How would you teach conflict resolution to your students?

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Question - 25:

Classroom Management based ICT Teacher Job Interview Questions:

Ans:

- * What is your classroom management plan and what do you hope to accomplish with it?
- * What does a model classroom look like to you?
- * How do you avoid misbehavior altogether?
- * What was the most difficult child you have ever dealt with?
- * Would you create a behavior modification plan for ongoing misbehavior?
- * What is the most challenging behavioral situation you have ever dealt with? How did you react?
- * What are your classroom rules?
- * Is there anything we have not talked about that you would like to share with us?
- * Do you have any questions for us?

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Question - 26:

Professional ICT Teacher Job Interview Questions:

Ans:

- * Name a book that you'd like to read to (or with) your students. Describe the book and tell why you chose it.
- * How do you feel about working in an inclusion classroom?
- * How do you meet the needs of a student with an IEP?
- * How would you teach the writing process?
- * Describe a high-interest project that you might assign to your students.
- * What can you offer our school that other candidates cannot?
- * Do you think you are a flexible person? Explain.
- * What do you like to do when you're not teaching?
- * How do you incorporate writing into your curriculum?
- * Can you show us what your lesson plan book would look like?
- * How closely do you follow your lesson plans?
- * Where do you plan to be ten years from now?
- * What part of this job are you looking forward to?
- * What part of this job scares you?
- * In your opinion, what are the biggest challenges that teachers face today?
- * Why do you want to teach in this, particular district?
- * How can you make your teaching connect to students' real-world experiences?
- * Tell me about your references. Who are they and how do they know you?
- * If I were to call your references, what might they say about you?
- * How can teachers reach out to the community?
- * How do you make sure you are teaching to the state standards?



- * What kinds of materials and supplies would you need to do your job well?
- * How do you feel about noise in your classroom?
- * Show us your portfolio.
- * What questions do you have for us?

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Question - 27:

About classroom ICT Teacher Job Interview Questions:

Ans:

- * What do you think are the key things that make a good classroom teacher?
- * What do you consider to be good classroom management skills?
- * How do you organise your classroom?
- * How would you organise/manage your class?
- * What teaching methods do you use?
- * Would you use group or class teaching?
- * How do you view your role when children are working in groups?
- * How do you plan for your teaching?
- * Talk me through your ideal classroom
- * Do you see whole class teaching in a chalk and talk format being a part of the school in the future?
- * How would you feel about working in conjunction with a parallel class teacher?
- * How do you assess if children are learning?
- * How do you use curriculum based assessment to assist you in future planning?
- * Tell me about your system of record keeping
- * How do you feed back to children about their progress?
- * How do you decide which children's work to display?
- * What would you do if you had a child who wasn't motivated/interested in learning?
- * How do you help children with special needs?
- * Tell me about your experience and achievements of teaching pupils with special needs
- * How would you help a child experiencing difficulty in reading?
- * How would you implement an equal opportunities policy in your class?
- * How do you integrate your class with the school as a whole?
- * What are your feelings about sharing classes for specialist subjects - teaching your specialist subject to another class, whilst their teacher takes your class in one of your (perhaps) weaker subjects?
- * How do you organise the school day?
- * How would you feel about teaching to a rigid, structured timetable?
- * What are your strengths?
- * What are your weaknesses?
- * Tell me about your best lesson.
- * Tell me about your worst lesson.
- * How would you react if a senior member of staff queried or criticised some aspect of your teaching?
- * How do you manage discipline in the classroom?
- * How do you deal with disruptive behaviour?
- * You're setting up a reward system - how would you go about it?
- * What do you think about homework?
- * Have you a preference for upper or lower junior age range? Why?
- * Could you see a problem with teaching a faith that was not your own?
- * Will you take assemblies?
- * How would you deal with more able students?
- * How do you motivate children to achieve in your class?
- * Give me an example of how you have used differentiation
- * What would you say/do if a student came to you and said "can I tell you something in secret"
- * How do you think that the five learning outcomes of Every Child Matters apply to ICT?

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Question - 28:

College ICT Teachers Job Interview Questions:

Ans:

- * How comfortable are you with teaching a classroom of students that may be older and more educated than you? How do you plan on addressing their needs?
- * How are you going to stimulate discussion amongst students?
- * What is your overall teaching philosophy?
- * How well can you balance research and teaching?
- * What made you decide that a career in education was right for you?

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Question - 29:

Parents/wider community based ICT Teacher Job Interview Questions:

Ans:

- * What can you offer the school in terms of extra-curricular activities?
- * Do you feel that extra-curricular activities are important? Why?
- * In what ways can parents help schools?
- * How do you feel about parent helpers in the classroom?
- * How would you make use of a parent helper in your classroom?
- * How would you react if you heard a rumour from the school gate, possibly generated by a parent helper, criticising your ability as a teacher, because, for example, only half the class were at the expected level in the reading scheme & several children were way behind?
- * Do you think the role of the PTA is important?
- * How important do you think school is in the community?



- * What part do governors play?
- * Do you think liaison with other schools is important?

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Question - 30:

Public Elementary/Middle School ICT Teachers Job Interview Questions:

Ans:

- * How confident are you with teaching students whom English is not their first language?
- * What methods do you use to evaluate your success as an instructor?
- * How comfortable are you with a diverse classroom?
- * How do you handle unruly students that actively disrupt the classroom?
- * Are there any methods of instruction you plan to implement to make teaching more interesting for the students?

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Question - 31:

School linked ICT Teacher Job Interview Questions:

Ans:

- * What can you offer a good school?
- * What are the advantages/disadvantages of working in a school of this type?
- * Why this job? / why this school?
- * How long would you stay?
- * What experience have you had as working as part of a team?
- * What challenges would you expect to encounter entering a new school and the skills you have to help you do so?
- * What personal qualities do you possess which are important to work as part of a team?
- * What would you do if you disagreed with a departmental policy?
- * Who do you regard as the school community?
- * Have you anything else you would like to tell us?
- * Is there anything you would like to ask us?

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Question - 32:

College and Student Teaching Based ICT Teacher Job Interview Questions:

Ans:

- * How well has your university prepared you for teaching?
- * What was the most useful college course you have taken?
- * What is the most important thing you learned from your cooperating teacher?
- * What was the most important thing you learned from your overall student teaching experience?
- * Describe your student teaching experience.

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Question - 33:

Differentiating Instruction based ICT Teacher Job Interview Questions:

Ans:

- * Give an example of how you differentiated instruction in a lesson.
- * How do you accommodate for a gifted student in your class?
- * How do you manage students with different reading abilities?
- * Explain how you meet IEP needs.
- * How do you feel about inclusive classrooms?
- * What is your experience co-teaching with an inclusion specialist?
- * How do you accommodate for non-English speakers?

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Question - 34:

Introduction To ICT Teacher Interview Questions:

Ans:

- * Why are you a good fit for this job and our school district?
- * What makes you qualified for this teaching position?
- * Tell us a little about your professional experiences.
- * Do you have a professional portfolio you would like to share with us?
- * Why did you become a teacher?
- * Name three words that describe you.
- * What is your philosophy on teaching?
- * What separates you from other teaching candidates?

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Question - 35:

Personal/warm-up ICT Teacher Job Interview Questions:

Ans:

- * Why did you become a teacher?



- * Can you tell me a little about yourself, your interests etc?
- * What special qualities can you offer?

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Question - 36:

Special Education ICT Teachers Job Interview Questions:

Ans:

- * Students are going to be at different stages of development. How do you address the needs of those that require extra instruction while still progressing the rest of the students through the syllabus?
- * What personality traits do you feel make you qualified for dealing with children with developmental disabilities?
- * Are there any types of behavioral disorders you feel you would be unequipped to handle?
- * What disabilities, disorders and handicaps have you had experience instructing and which do you believe you could use extra instruction?
- * Do you believe students with mental or developmental disabilities should be enrolled in regular education classes if they have the potential to succeed?

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Question - 37:

Basic ICT Teacher Job Interview Questions:

Ans:

- * First, tell us a little bit about yourself. (Almost every teacher interview begins this way.)
- * Describe your college experiences.
- * Tell us about your experiences working with students at this age level.
- * Describe your philosophy of teaching?
- * Why do you want to become a teacher?
- * List three of your strengths your strengths and explain each one.
- * Describe three of your weaknesses as a teacher.
- * In what ways do you encourage creativity in your classroom?
- * Tell us about a lesson in which you've used differentiated instruction.
- * 10. How do you teach kids to utilize higher-order thinking skills in your classroom?
- * What do you do to prepare your students for state or standardized tests?
- * Do you make learning fun for students? How?
- * If I walked into your classroom on a typical afternoon, what would I see going on?
- * How do you measure student performance in your classroom?
- * Describe a successful lesson. Tell why it was successful.
- * What would you do if a student wasn't handing her homework on a regular basis?
- * How much homework do you give?
- * Besides lecture, what methods of teaching do you use?
- * Tell us about your discipline philosophy.
- * What are your classroom rules? How do you make students familiar with the rules?
- * What daily or weekly routines would be incorporated in your teaching?
- * One student hits another student. What do you do?
- * A student throws a pencil across the room. What do you do?
- * Explain what you would do if a student was swearing in your class?
- * What would you do if a student was complaining about an assignment you've given?

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Question - 38:

What are your teaching objectives?

Questions about homework (overload).

The way you evaluate your teaching performance and teaching needs. How do you use resources?

Your teaching tools and methods, namely - the Internet, team-teaching and external resources.

How do you handle the needs of children with high abilities as compared to the needs of low-skilled children?

How do you meet the needs of children with ADHD?

How do you provide feedback?

Ans:

You should explain the cutting edge teaching principles you utilize to meet your teaching goals and objectives for enhancing students' skills such as - reading, social skills, technical skills etc. prepare and rehearse your remarks. Speak professionally.

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Question - 39:

Explain me about a successful behaviour management strategy you have used in the past that helped engage a pupil or group of pupils?

Ans:

This allows candidates to give a theoretical answer - one that anyone who swotted up could give you - balanced with a personal reflection that shows how effective they are.

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Question - 40:

How do you handle parent complaints about teaching methods?

Give an example of a difficult phone call to a parent.

How often do you report to parents? What is your communication method with parents?

Ans:

Your goal is to work in the child's best interest, together with the parents. In general, you report as often as required and welcome parents' contribution. Complaints



and problems that have not been resolved are addressed to the school principal if necessary. Communication can be any possible way - text, email, phone or a note home. When parents object to teaching method, it is best to have a principal explain and defend the teacher. Parents are not usually as knowledgeable as they think. If a child is caught cheating or continuously disturbs, this would be a difficult call to make. I would first look over all the child's work and make a list of his/her good qualities and accomplishments. After reporting that pleasantness, I would factually describe the problem, making sure not to exaggerate. End with another nice comment, and listen to parents. Next I would try to work out a plan with them, or interest them in the plan I worked out. Close with a nice comment about how easy it was to speak with them, or some such compliment and wish them well.

[View All Answers](#)

Question - 41:

Tell me why do you want to work in special education?

Ans:

We're looking to see that the person genuinely recognizes that we're in the business of education as opposed to simply caring for the children (surprisingly, some applicants don't really see it that way).

[View All Answers](#)

Question - 42:

Tell me what qualities do you look for in a principal?

Ans:

This kind of question is made in order to ask your opinion about a successful principal and which qualities that a teacher and a principal must have. Having a vision and a clear goal, planning and motivating, communicating and visibility, consistency and accountability, caring, nurturing and developing staff and students are the qualities which must be concentrated on.

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Question - 43:

Tell me why do we teach ABC in schools?

Ans:

This question really throws people. If it is maths or English they sometimes look back at you as if you are mad. They assume it is obvious - a very dangerous assumption - and then completely fail to justify the subject's existence.

Whatever the subject, I expect to hear things like: to improve skills and independent learning; to encourage team work; to gain a qualification; for enjoyment (very important, rarely mentioned); to enhance other subjects; to develop literacy, numeracy and ICT skills; to improve career prospects; self discipline; memory development; to encourage life-long learning in that subject. The list goes on...

[View All Answers](#)

Question - 44:

Tell us how do you make sure you meet the needs of a student with an IEP?

Ans:

An IEP is an "individualized education plan." Students with special needs will be given an IEP, or a list of things that you must do when teaching the child. An IEP might include anything from "additional time for testing" to "needs all test questions read aloud" to "needs to use braille textbook." How do you ensure you're meeting the needs of a student with an IEP? First, read the IEP carefully. If you have questions, consult a special education teacher, counselor, or other staff member who can help you. Then, you just make sure you follow the requirements on the IEP word for word. When necessary, you may be asked to attend a meeting in which you can make suggestions for updating the IEP. Your goal, and the goal of the IEP, is to make sure the student has whatever he or she needs to be successful in your class.

[View All Answers](#)

Question - 45:

Tell me what are the key qualities and skills that students look for in teachers?

Ans:

Liking young people. Fairness. Consistency. Sense of humour. Passion for their subject. Good at explaining new concepts/ideas. Able to make the topic or subject relevant. Able to make everyone feel comfortable and confident about contributing.

[View All Answers](#)

Question - 46:

Suppose I walked into your classroom during an outstanding lesson, what would I see and hear?

Ans:

I'd like to hear about: animated discussions, students clearly making progress as evidenced in oral and written contributions. High quality visual displays of students' work showing progress. High levels of engagement. Behaviour that supports learning.

[View All Answers](#)

Question - 47:

Tell me what will you do if a lesson doesn't work well?

Ans:

Sometimes things go out of the plan. Provide a specific instance in which a lesson did not run. Concentrate on analyzing what went wrong and what the weaknesses of the lessons were. Show the way you did to enhance the quality of the lessons such as making the content less complicated, utilizing useful resources, learning the experiences from other teachers and reconsidering your classroom management. You need to know that failures have occurred and you have ability and lucidity to resolve them.

[View All Answers](#)

**Question - 48:**

Tell me a little about your professional background?

Ans:

Have a 30-second to 2-minute summary or speech about yourself prepared beforehand. Think about this as a commercial about yourself. Consider what makes you a great candidate and what makes you different from other teachers out there. Let your interviewers know what sets you apart from the rest of the pack.

[View All Answers](#)

Question - 49:

Tell me why do you want to work in this school college or university?

Ans:

We want to see clear indications that candidates have done background work about our school and can talk about why the way we work appeals to them. We'd always want candidates to have visited the school so they should be able to flesh this out with specific examples of what they thought based on their visit.

[View All Answers](#)

Question - 50:

What means the ICT Teacher?

Ans:

ICT Teacher means information and communication technologies teacher, for the purposes of this primer, as a diverse set of technological tools and resources used to communicate, and to create, disseminate, store, and manage information

[View All Answers](#)

Question - 51:

Explain me how do you communicate with parents?

Ans:

This question will come up at almost every elementary school interview. It's fairly common in the middle school and high school as well. You might have a weekly parent newsletter that you send home each week. For grades 3 and up, you may require students to have an assignment book that has to be signed each night. This way, parents know what assignments are given and when projects are due. When there are discipline problems you call home and talk to parents. It's important to have an open-door policy and invite parents to share their concerns at any time.

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Question - 52:

Tell me if we decided not to appoint you, what would we be missing out on?

Ans:

This is great as it enables candidates to sell themselves and really tell us what they are about.

[View All Answers](#)

Question - 53:

Explain how to evaluate the success of your teaching?

Ans:

There is no know-it-all teacher and everyone has to try to be better. According to the assessment, you can recognize which teaching skills are good and which need to be improved. Describe an example in which your lessons are reflected clearly and positives and negatives are stressed. Show the specific approaches of self-evaluation that you used. It is helpful for you to make successes and enhance if necessary. Some other useful approaches are the feedback about sessions from students.

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