

Daycare Worker Job Interview Questions And Answers



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Daycare Worker Interview Questions And Answers Guide.

Question - 1:

What are your long-term goals as Daycare Worker?

Ans:

This question is being asked to gauge your commitment to the school district, as well as what your objectives are as a teacher. It also wonders whether you are goal-oriented or not. For a question such as this, it helps if you have a five-year plan in place. It also helps if you have a goal as a teacher but also a vision for the school, so doing some research beforehand may help. When answering this question, always focus on how your goal-oriented tasks will benefit the school and the students.

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Question - 2:

We're now nearly 3 hours overdue. What do you do?

Ans:

Hopefully she will carry on a normal with the children. At this point she might suggest contacting local hospitals, the police or any emergency contacts that she has for you if she can't see a logical reason for the delay. A nanny should never suggest leaving your children with anyone else unless you've given specific instructions and contact details for family members who live nearby to cover this contingency. If she needs to leave to sort out her own family she should either suggest taking the children with her and leaving a note for you, or contacting social services.

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Question - 3:

Tell me what would you say is your worst quality and why?

Ans:

What the interviewer is looking for is your body language and reaction. Ouch! I absolutely hate this. As a human services professional, you want to convey a sense of likability. The worst thing you can say is that you have no such quality. However, try to pick something fairly tame, and then tell the interviewer you are working on it. Things not to talk about? Impatience or having a bad temper. Maybe you could say that sometimes the kids push your buttons, but that you try to have a sense of humor about it.

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Question - 4:

You think one of our children has slightly delayed development. What do you do?

Ans:

A great answer will stress the importance of confidentiality, gathering some evidence to support the nanny's suspicions and having a meeting without the children present while remaining aware that she will be raising a possibility, not giving a diagnosis, and it would be your job as a parent to move forward with other professionals.

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Question - 5:

Tell me what specifically makes you qualified for working with my loved one?

Ans:

Here's where you ask about specific training or courses pertaining to in-home health work. Also ask for details that apply to your loved one's needs, such as experience bathing, feeding, dressing, cooking, cleaning, or lifting from, for example, a wheelchair to a toilet or bed.

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Question - 6:

Tell me how would you approach any problems in our working relationship?

Ans:

Any nanny who isn't totally naive will have anticipated problems arising at some point. You want a reply that indicated clear, honest and professional communication, rather than just ignoring the problem entirely or (worse) leaving without trying to put things right.



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Question - 7:

Explain me do you have any work experience in caregiving or similar areas?

Ans:

Start with a broad question that encompasses more than in-home health work to give you a general sense of the person. Try to identify patterns or trends that show experience in care giving, companionship, and working with people, even if it isn't specifically with older adults. Look for experience that indicates an ability to work independently, without close supervision.

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Question - 8:

Explain me how would you try to calm an infant if they were crying but they were not hungry, wet or sick?

Ans:

What the interviewer is really asking is how might you respond if there were a possible crisis, where you might not know immediately what to do. Do you have strategies? If so, then say so. Would you call some to assist you? Explain. Again, do the best you can with your experience. Your interviewer also wants to see how well you think on the spot.

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Question - 9:

Explain me how do you handle classroom discipline as Daycare Worker?

Ans:

This is a tough one since the way of disciplining classrooms or students vary according to each teacher. It's important that you stay apprised of on-going discourses regarding effective classroom disciplining in order to keep your teaching methods up to date. But the most important reason for having an answer in a case like this is to answer the question without offending anyone but also showing your effective teaching ability. The interviewer is asking this question to get a sense of who you are as a teacher, and whether or not you are prepared when it comes to disciplining students. Knowing the school district's mission statement or discipline philosophy in advance will help you to answer this question best, so that you do not say anything out of line, but you must also remain honest to your own goals as a teacher. A good balance of these two elements will be the best answer. Try to provide a real scenario where you had to exercise discipline and it had an effective result. Explain why you felt that this course of action was best, and how it worked out for the student(s).

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Question - 10:

Professionally, in what areas would you most like to develop?
What skills would you like to learn?

Ans:

If you're tired of the old "tell me your strengths and weaknesses," give this question a try. This will tell you about their interests and their capacity for self-reflection. You might want to weigh how enthusiastically they answer the question. Do you pick up that they're hesitant to try new things or haven't given much thought to their growth at work? A quick answer on their part may mean they've already given some serious thought to their own professional development. Also you can compare their proposed area of growth with the current and future needs of the program. If they received education/training in their desired area, how would that help your program?

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Question - 11:

How would you react if my 5 year old was rude to you in front of me?

Ans:

There are times when you're going to be together with your nanny in front of your children. Some children try to exploit any differences of opinion. You're looking for a nanny who would be consistent and firm in her way of handling rudeness. A nanny who is happy to continue disciplining the children in front of you in exactly the same way she does when you're not around is giving consistent care and shows she has nothing to hide.

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Question - 12:

Tell me if you had to deal with a parent each day whom just was not ever happy what would you do to make them happy?

Ans:

The interviewer wants to see what kind of inter-personal skills you have. You may want to talk about being a good listener, making the parent feel like he/she has been heard, not reacting, being proactive and solution-oriented, and even giving the person the impression you like them (even if they don't like you) and to ask for their input.

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Question - 13:

Every time my daughter loses a game she gets very upset and cannot accept that she has lost. I really want to try and teach her that you can't always win but I don't know what the best way to do this would be?

Ans:

In my experience as a childcare worker I have found that the best approach would be to first explain how nobody likes to lose and that nobody wins games all the time. I suggest you let her follow your example and play a game where you lose and then show her how to respond to the situation, for example, congratulate the other person and shake their hand. Children learn most by watching their parents and so can you play a vital role in teaching her the correct behaviour. When she loses a game, you could remind her of a time when she won and tell her how this time it is the other person's turn to win. When she behaves more appropriately, for example shaking hands with the winner, make sure you praise her for her good behaviour.



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Question - 14:

Explain me a situation in which you solved a problem?

Ans:

To shine when you're asked this question, pick a recent example that has as much relevance as possible for the job you're applying for. The STAR technique, which we've talked about before on this blog, is a good structure to use when working out how to answer this. Here's how it works: First, identify the situation in a few sentences - what was the problem that needed to be solved?; Then clearly identify what your part was in solving the problem, including the steps you took; and Finally, what was the result of the actions that you took? It's the result that you should focus on most when answering this question, as this will prove that you were able to deliver a successful outcome.

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Question - 15:

Suppose my youngest son has a problem with sharing and when his friends come round, he won't let them play with his toys. I'm worried that his unwillingness to share may prevent him from being invited to other children's houses. How can I encourage him to share more?

Ans:

Lots of children have difficulty sharing toys as they worry their playmate will not give the toy back. My suggestion to you would be to get a group of children together with one of their toys and then swap them with each other for a set amount of time - about two minutes. When the time is up, the children can swap back. Gradually you can build up the times that the children swap the toys for. In my experience as a nursery worker, as soon as children realise they will get their own things back, they become more willing to share.

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Question - 16:

My daughter is the most stubborn child I have ever known. Once she has made up her mind not to do something she will not budge. Last week she insisted on wearing summer sandals despite the pouring rain outside and for the whole of the week before she refused to get out of the car to go to nursery. Her wilfulness is driving me to despair?

Ans:

Children often try to test boundaries but in my experience as a childcare worker I have found that the best approach is not to make too much of an issue of it. The more you try to get children to do something the more determined they tend to become. Shouting and telling children off in these situations can be useless, so try to remain calm. It's can be useful to find out exactly why your child doesn't want to do something; talk to her and ask her if there is a reason she doesn't want to go into nursery. If there is persistent refusal to attend nursery I would suggest you speak to the staff and organise a little job for her to do before nursery starts, for example help set up a play area with toys. This way you and your child's nursery worker can work to find a solution together.

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Question - 17:

Tell me what part of being an early childhood teacher gives you the most satisfaction?
What part of doing this work is the most difficult for you?

Ans:

This question is a good way to get to know the person behind the application. It asks them to talk about how their personality interfaces with their work. Asking them about what provides satisfaction will help you understand what motivates them to do high quality and help you determine if the applicant is likely to find that satisfaction in your program. By asking them what's difficult for them, you may learn whether or not this candidate will be happy working in your program over a long period of time. You may determine that it's unlikely you could provide those things that give them the greatest satisfaction, or prevent things that are problematic for them. This question will help you determine if it's a good match or a good fit between what it is that you do, and what they need to be a productive and happy employee. This question may require you to press a little bit further. It's not enough for them to respond that they do this work "Because I love children." They need to elaborate on this and be specific about what aspects of their work are the most exciting. It's also interesting to note how much they respond to this question by separating out the child from the family context. How do they feel about working with parents or other family members? Do they find satisfaction in working with children but frustration in working with parents? This isn't an unusual dichotomy, but it will be problematic further down the road.

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Question - 18:

Explain me how do you think children at the various age groups should be disciplined? Why?

Ans:

The interviewer is looking for professional competence, even though this is a very subjective question. Draw from your experience, or if you have not had that much, try and catch up on your reading from school where various experts would have weighed in on this topic.

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Question - 19:

Tell us what have been the most formative experiences you've had in your work with young children and families?
Which ones were the most important to you and why?

Ans:

This question is a variation of the classic "tell us about your previous work experience and education" and I like it better because it should tell you more than you'll find on their resume. When I ask this question I'm listening not just to find out where they've worked and what they've done, I'm asking what they got out of those experiences. Have they grown with each job experience, and how? Hopefully I'll know if their experiences fit with what we do and if there's a solid foundation to build on. If they answer with a recitation of what's on their resume then I ask them to clarify further what happened at that job that significantly affected how they now work with children and families. Let them tell you which of their previous experiences were important. Finding out which jobs weren't helpful to their growth and why can also be revealing.

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Question - 20:

Tell us if two children were disagreeing over something and became physical, what would you do and how would you deal with the situation?

Ans:

The interviewer again is looking for your ability to respond promptly, to think on your feet and even to see to what extent you would go to. Would you intervene physically as well? This is a very hands-on job!

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Question - 21:

Tell us have you ever had a conflict with a colleague or supervisor? If so, how did you resolve it?

Ans:

This is a challenging question overall since it asks for you to be honest about something that you may not be comfortable with. But it's important to answer it honestly because it's a realistic question. Conflicts may arise but there's always a way to resolve them. Be reasonable when you answer this question. Don't get angry or defensive. Provide the scenario as objectively as possible and reflect on both sides of the argument. Be clear as to what happened step by step. Explain your side as well as the other position's side. Explain how the situation was resolved. What the interviewer is looking for here is whether or not you're a team player, and whether you have a reasonable state of mind. As long as you answer it providing the full picture and circumstances, you should be in the clear. Don't discuss any major conflicts that might've led to enormous problems in your past.

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Question - 22:

Day Care Center Job Interview Questions:

Ans:

- * Do caregivers have first-aid/CPR and child development training?
- * Is each child assigned to a primary caregiver?
- * How many children do you serve, and what are their ages?
- * What is the range of activities in which the children participate?
- * How large is the center? (There should be 35 square feet per child in order for each child to have enough room to play comfortably.)
- * Is the center licensed?
- * What happens if I need to bring my child early or pick him up late?
- * Do you let kids attend if they're not potty-trained or if they have a runny nose or a cough?
- * How do you discipline kids?
- * Is there an outside play area? Do kids use it every day?
- * Do you ever take children on outings off-site?
- * Will I be charged if I take a vacation or my child is sick?

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Question - 23:

Fresh Daycare Worker Job Interview Questions:

Ans:

- * What are your greatest strength and your biggest weakness?
- * (Look for patience or similar qualities)
- * How do you think children at the various age groups should be disciplined?
- * What experience do you have with children?
- * What can you bring to our center that would be an asset?
- * What types of activities would you do with the children as infants, toddlers, preschoolers, schoolagers?
- * What do you think is most important in taking care of infants?
- * If two children were disagreeing over something and became physical what would you do and how would you deal with the situation?
- * If there was a child whom just would not sleep at naptime what would you do?
- * How would you try to calm an infant if they were crying but they were not hungry, wet or sick?
- * What types of stimulation do you think are important for babies, toddlers, preschoolers?
- * How do you think a typical day would be scheduled in the infant, toddler, or preschool rooms?
- * If you had to deal with a parent each day whom just was not ever happy what would you do to make them happy?
- * How would you help new parents of infants feel that you are providing the best care to their baby?
- * How do you feel that you communicate with parents?
- * Do you think that babies should be on a schedule? (The answer should be "No" for the younger ones, they should make their own schedule for the older infants it should go by the parents request).

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Question - 24:

Family Day Care Job Interview Questions:

Ans:

- * How long have you been providing care?
- * Do you have first-aid/CPR and child development training?
- * Do you have a current state license or registration?
- * How many children do you care for? What are their ages?
- * Do you care for the same group of kids every day?
- * What is a typical day like for the children? How much time do they spend outside?
- * What meals and supplies do I need to provide?
- * Can I drop my child off early or pick him up late sometimes?
- * What happens if you are ill?
- * If my child gets sick, would you give him medication?
- * If my child misses a day, do I still have to pay?
- * Do you let children watch TV?



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Question - 25:

Basic Daycare Worker Job Interview Questions:

Ans:

- * What days and times are you available and how many hours are you looking for?
- * What are your vacation, holiday, or time-off needs?
- * Do you have a car and are you comfortable driving my parent?
- * Are you a legal resident?
- * Does the salary work for you?
- * Are you bonded?
- * I plan to do a background check on all applicants who are strong contenders for the job. Is there anything you'd like me to know first?
- * Are you comfortable signing a work contract?
- * If we offer you the job, can we agree on a two-week trial period to see how we all feel -- you, me, and my parent?
- * Can you provide at least two references?

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Question - 26:

Tell us what have you done with regards to personal development when it comes to our posted RESIDENTIAL CHILD CARE WORKER POSITION in the last 12 months?

Ans:

That is a really great question. While I haven't had the opportunity to develop within this particular role per se, I have actually become very involved in my local food bank this year. This has taught me a great deal about community, teamwork, and taking initiative. I took it upon myself to enroll in a summer business admin course at the local community college. Through this, I picked up some really great knowledge on communication and teamwork, as well as further develop overall managerial skills. Though it may not be directly applicable to this particular job, I believe the overall experience I gained could be a real asset here.

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Question - 27:

Tell me how do I know if a referral has been received by CISS?

Ans:

- * During the interview/intake process with new families the Director/Home Child Care Consultant may be told that the child has special needs.
- * Ask for parental/guardian permission to call the Intake Coordinator to find out if a referral has been received and the status of that referral (e.g. has eligibility for CISS service been established?).

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Question - 28:

Tell me would you please do a 10-minute written observation on one of our children?
How would you go about assessing a child and gathering information for a parent conference?

Ans:

It is a fairly common practice to have a prospective teacher come in and teach for a morning in order to see them at work. However, you should consider also asking them to perform a written observation on a specific child. When they are done you'll not only have a sample of their writing (no, they won't have to time to correct their work) but you'll be able to have a glimpse of what they see when they look at children in the program. Do they catch nuances of emotional displays by the child? Do they notice how a child connects with other caregivers or children? What have they said about how a child uses a specific toy? Gathering and sharing information about the child with the parent is a critical function of every teacher. As the applicant answers this question try to determine what observation skills and techniques they've used successfully. Find out if, in their previous jobs, was there time to do observations, or will this be a fairly new skill to them that they'll need to develop? What, if any, observation tools have they used? You may use a specific tool in your program and you'll want to try to gauge how much training you'll need to do.

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Question - 29:

I'm really worried about my children's eating habits. I try to give them a balanced diet and always serve them freshly prepared food, but they just will not eat their dinners. I've tried taking away treats, but this doesn't make them eat, what can you suggest?

Ans:

In my experience as a childcare worker I have found the best way to get children interested in food, if they are old enough, is to involve them in the food preparation. By doing this you will increase the chances of them eating the food they helped to prepare. You could also try making pictures out of the food, for example faces or use fun shaped pastry cutters to cut shapes in food to encourage them to eat. Vegetables are usually the food type that children dislike the most but clever tricks such as blending them up with something they do like ensures they are getting a balanced meal. Use your own instincts and remember that you are their biggest influence, so if they see you tucking into a wide range of foods, they are more likely to want to copy you and try new foods themselves.

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Question - 30:

It's 30 minutes after your finish time and we aren't home. You can't get hold of either of us at the office or on our mobiles. What do you do?

Ans:

A star nanny says she will stay with the children, carry on as usual and use her initiative to check for disruptions to traffic or public transport.

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Question - 31:



Tell me what experience do you have with respects to this particular RESIDENTIAL CHILD CARE WORKER position?

Ans:

Ever since my first paper route at age 10 I've been doing something to keep myself busy and earn money. Back then, it was obviously about earning some spending money. What I didn't realize was that I was actually starting the journey of establishing what I liked to do and how I fit in to the grand scheme of things. I then worked as a junior computer tech in my last 2 summers of high school. It was here that I discovered what I was passionate about and what I wanted to do. I enrolled in college to get my degree in computer sciences, and I have been working around technology ever since.

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Question - 32:

Tell us are you comfortable dealing with my loved one's emotional or mental state?

Ans:

You'll need to adapt this question depending on your loved one's state of mind, but it can cover such things as anger, silence, sadness, moodiness, and memory problems. (Obviously, you'll probably want to ask this particular question without your loved one present.) Laying this out before hiring someone is a win-win for you and job applicants. You can get a sense of how they'll be with your loved one, and they'll get a sense of interpersonal skills required for the job.

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Question - 33:

What are your weaknesses as Daycare Worker?

Ans:

The dreaded "weaknesses question" doesn't need to be as feared as it is.

The hardest part of being able to answer this question is actually identifying what your weaknesses are and how you would go about overcoming them.

Here's what you need to do to prepare a great answer:

List three of your weaknesses. If you're struggling to think of one, cast your mind back to previous jobs or your time as a student and think about the tasks that you really didn't enjoy - those are a good indicator of a potential weakness;

List "why" you think they're a weakness and why it's important for you to develop your skills in those areas;

Think of three examples of what you're doing to overcome those weaknesses.

There's no need to try and avoid an honest answer for this question. The most important things are to show the interviewer that you can be self-reflective and that you can identify problems and overcome them - not that you're a perfect human being without weaknesses!

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Question - 34:

Tell me what do you think is most important in taking care of infants?

Ans:

The interviewer wants to know that you are sincere and committed to your profession. Answer this question honestly, saying what you think and why. Give examples from your experience.

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Question - 35:

Suppose one of my children hits another. How do you react?

Ans:

No matter what your discipline style is you're looking for signs of empathy and a few things that they shouldn't do. A professional nanny will never suggest allowing the other child to retaliate or completely ignoring the behaviour (ignoring works when a child hits an adult but not between children because it means the victim hasn't been comforted). She should also say she follow any lead you give and that she would talk it over with you afterwards.

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Question - 36:

Does CISS need to be called if a parent/guardian says that this service is involved?

Ans:

* Yes. Sometimes when a parent/guardian is connecting with many services terminology can be confusing when sharing information.

* This statement could simply mean that a referral has been sent to our service and, if not clarified, an assumption might be made that the actual supports CISS provides have already been confirmed.

* It is always best to ask for parental/guardian permission to call the CISS Intake Coordinator and seek clarification.

* Giving permission to call CISS helps toward effective planning for your child.

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Question - 37:

Tell me what would you do if my child fell off the trampoline and banged his head and his elbow?

Ans:

Mentioning a head injury should be an immediate red flag so a cautious nanny will suggest a trip to A&E to get checked out. A more detailed answer might give options depending on whether the child lost consciousness or seems disorientated, or shows any other signs of concussion. A nanny who says they'd just let them back onto the trampoline to carry on playing and doesn't make it clear that she would inform you what happened later needs to refresh her First Aid training.

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Question - 38:

Explain me if you were to operate your own program, what do you consider key elements in a high quality operation that you would be sure to include?

Ans:



This is a little like asking "Tell me everything you know" about quality early childhood education. Obviously no one can fully answer this question in the few minutes allotted to each question, but their selection of what they mention and, perhaps even more importantly, what they forget or leave out will tell you a lot about their values and perspectives as a teacher. You, of course, must be clear about your values and priorities in your program in order to determine if the candidate is a good match. I know that I like to hear each candidate include health and safety first and foremost. While we may all like to hear them explore the more exciting areas of curriculum, parent work, diversity, etc., if they don't start the job with an awareness of safety, the rest doesn't matter too much because you may have hired an accident waiting to happen. I'm also looking for them to talk about more than the children. What do they have to say about their relationship with and the role of the parents in their classroom? What do they mention about supporting the home culture? How do they develop curriculum? Have they talked about positive and healthy relationships with their co-workers? This question can also be a lead-in to more follow-up questions about specific skills. Take good notes as they answer this question so you can review it and compare with your own list later on.

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Question - 39:

Suppose if there was a child whom just would not sleep at nap time what would you do?

Ans:

The interviewer is looking for signs of creativity. Working with children demands a fair bit of 'making it up as you go along'. So be creative, and again draw from your experience. Have you done anything especially unusual that has worked?

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Question - 40:

Tell me why do you want to work for our organization?

Ans:

This is a fairly obvious question, and the answer to answering this question successfully lies of research you do to prepare yourself in advance. Be sure to know about the school district, the needs of the school, the successes of the school, the faculty, the board, the educational vision that the school promotes, the reputation, demographic, activities and neighborhood. Have some sense of what the school struggled with but also have excelled in to provide a balanced vision of your own that would be a good fit at this district.

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Question - 41:

Explain me why are you interested in working for this organisation?

Ans:

The employer is asking this question to get a sense of whether you would take the job if it were offered to you, and how long you'd be likely to stay for. While it might sound like an opportunity to talk about yourself, it's actually the time to demonstrate to your potential employer how much you know about them.

With this in mind, expressing your passion and excitement to work for this particular organisation is a must!

Avoid vague answers like "it seems like a great place to work", and get specific.

Do your research so you'll know about the various projects the organisation is involved with, who their clients are and what their plans for the future are (most annual reports on an organisation's website can tell you this).

For example: "I know you've just launched a program focussing on working specifically with young people with mental illness and that this role is linked to that project. I'm extremely passionate about mental illness and have experience working with young people so I would be very excited to be part of your work in this area."

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Question - 42:

Tell me why are you interested in this type of work as Daycare Worker?

Ans:

You're looking for someone who enjoys working with the elderly, or a caring, sociable, and nurturing person.

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Question - 43:

Explain me about your ability to work under pressure as Daycare Worker?

Ans:

I'd like to think I react to situations as opposed to stress. The reality is, when handled correctly, many problems avoid becoming unnecessarily stressful. Come to think of it, I believe I actually work better under pressure. It's help me produce some of my best work and to be honest I like being challenged. From a stress management point of view, I like to burn off the day with a workout or by going for a run.

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