In Charge Of Computer Science Department Job Interview Questions And Answers

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In Charge Of Computer Science Department Interview Questions And Answers Guide.

Question - 1:

Tell us do you like kids?

Ans:

You'd better if you want to do a good job teaching. Kids know if you don't like them and they will not respect you if you don't like them.

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Question - 2:

I walk into your class..describe to me what's going on and why?

Ans:

Are they going to fit in with your school? Are they ok with a noisy class? That's my favorite. Or do they favor the sit and get method of teaching?

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Question - 3:

Tell us what strategies would you use to help struggling students?

Ans:

Everyone learns differently and the great teachers are not the ones who help the students who get it easily but the ones who help the struggling students.

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Question - 4:

Please explain your discipline philosophy?

Ans:

You use lots of positive reinforcement. You are firm, but you don't yell. You have appropriate consequences for inappropriate behavior. You have your classroom rules posted clearly on the walls. You set common routines that students follow. You adhere to the school's discipline guidelines. Also, emphasize that you suspect discipline problems will be minimal because your lessons are very interesting and engaging to students. Don't tell the interviewer that you "send kids to the principal's office" whenever there is a problem. You should be able to handle most discipline problems on your own. Only students who have committed very serious behavior problems should be sent to the office.

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Question - 5:

Explain what are your thoughts on team-teaching?

Ans:

I am sure many of you have participated in team-teaching and realize the benefits of this strategy. The interviewer who asks this question wants to discover, if you are flexible, enjoy working in a team environment, have experience in this area, and what your viewpoints are on the subject.
It is always wise to speak about some of the positive aspects of team-teaching, such as:
It is an effective strategy for teaching large groups of students. Encourages teachers to collaborate and generate ideas ... two heads are always better than one! Talk about team-teaching experiences you have had, and the positive results that transpired.
If you haven't had any hands-on experience, you may explain that you enjoy working in a team setting and are excited about the possibility of participating in this approach. OR, maybe you have done some reading on the subject and can share some of the insights you gained with the interviewer ... this will definitely be impressive!
Furthermore, it is vitally important to be honest when answering all questions during the interview. Organizing your thoughts in advance will serve to help you deliver truthful and concise responses, while highlighting the skills you possess that are most compatible with the needs of the school or district.

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Question - 6:

What strategies would you use to attract and retain women and minorities in your program?

Ans:

If they don't know this is an issue and haven't thought about strategies for it they may not be ready.

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Question - 7:

Explain how do you make sure you meet the needs of a student with an IEP?

Ans:

An IEP is an "individualized education plan." Students with special needs will be given an IEP, or a list of things that you must do when teaching the child. An IEP might include anything from "additional time for testing" to "needs all test questions read aloud" to "needs to use braille textbook." How do you ensure you're meeting the needs of a student with an IEP? First, read the IEP carefully. If you have questions, consult a special education teacher, counselor, or other staff member who can help you. Then, you just make sure you follow the requirements on the IEP word for word. When necessary, you may be asked to attend a meeting in which you can make suggestions for updating the IEP. Your goal, and the goal of the IEP, is to make sure the student has whatever he or she needs to be successful in your class.

View All Answers

Question - 8:

Why teaching instead of industry?

Ans:

Do I need to say more?

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Question - 9:

General In Charge Computer Science Department Interview Questions:

Ans:

* Can they relate to age group of the students
* Can they communicate?
* Do they like to learn? Are they excited about learning? Are they still actively learning?
* Are they disciplined? With themselves and in the classroom. Can they mange their time?
* Not only can they teach but do they like to teach?
* Do they have high expectations?
* Do they know the tools (Windows, MacOS , IOS, Android)
* Can they program?
* Do they know the software?
* Can they handle large classes
* Is there 1-on-1 coaching
* Can they make a lecture interesting?
* Are they flexible in classroom environment
* Are there self-paced classes and can they work with that?
* What approaches will you bring to the classroom to make this subject matter worth learning?
* Why is Grace Hopper worth knowing about?
* What do you do when you've got a kid who, despite repeated attempts, just doesn't get it?
* What was your favorite part in the movie "The Imitation Game"?
* Are you ready / willing to share your "war stories" with the class, to help humanize the subject?
* In your opinion, how does CS apply to everyone's every day lives?
* What does "rigorous computer science curriculum" mean to you?
* How would you implement a rigorous computer science curriculum while ensuring that students who have no prior computing experience can have a class that is both rigorous and accessible?
* What are the most important topics to teach the beginning computer science student and why?

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Question - 10:

Top In Charge Computer Science Department Interview Questions:

Ans:

* Describe your current line of research and explain its clinical relevance. What aspects of your research are innovative?
* What do you believe is a researcher's obligation for dissemination of results?
* What experience and success have you had in acquiring research grant support?
* What research equipment, personnel, and supply requirements do you have?
* Describe the courses you have taught by summarizing the course content and assignments required.
* Explain how you grade students' written work. How have you handled conflicts with students over grades and assignments?
* How would you handle an episode of academic misconduct?
* Define "integrity" and explain at least two ways that you have demonstrated this trait in your research and teaching.
* How have your prior jobs contributed to your professional skills and attitude?
* Why are you interested in a position at this university?
* What strengths and expertise will you contribute to our department?
* In what ways do you feel you can lend support to your colleagues?
* List three areas of weakness that you wish to improve on.
* How will you be a role model for our students? In your opinion, what personal and professional traits are desirable for mentoring students?

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Question - 11:

Professional In Charge Computer Science Department Interview Questions:

Ans:

* How will you ensure that outstanding teaching and learning practice is embedded across your department?
* What strategies would you use to help learners who are underachieving in a) your classes and b) classes taught by other teachers in your department?
* Describe your vision of the ideal weekly department meeting.
* How would you respond to a parent who contacts you to express concern about the teaching of a teacher in your department?
* What are the most important functions in a HOD role and how would you prioritise them?
* What strategies would you use to ensure that the most able students taking your subject excel and are stretched?
* What are your views on centralising all the department resources so that every teacher uses the same resources and sets the same homework / tests?
* If you were to write a "mission statement" for your department, what might it be?
* Here are some possible staff management scenarios:
* You have a teacher in your department approaching retirement who doesn't want to change the way that he/she teaches, but parents and students have complained. How do you respond to parents? How do you broach the subject with the teacher in question?
* You have an NQT in your department to whom you need to act as a mentor. They are struggling with classroom management and maintaining control. How might you support them?
* An internal candidate has also applied for this HOD post, but has not been appointed. How do you get off on the right footing at the start of the new school year?
* Where do you see yourself career-wise in 5 years time?

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Question - 12:

Basic In Charge Computer Science Department Interview Questions:

Ans:

* What strategies would you use to attract and retain women and minorities in your program?
* Experience in CS
* what projects you have done in college
* why are you passionate about CS
* Teaching and tutoring experience at which levels.
* What's your vision for the CS program here, what part do you want to play
* what resources do you need,
* which classes should we teach.
* Why teaching instead of industry?
* How would you explain what a ZIP file is?
* What are the common misconceptions about nested for loops?
* What have you learned from a student?
* Pick a language and tell me why it's the best language for our students. Now tell me the challenges of using that specific language with these students, and how you would overcome them.
* Students at this school need some help with <concept/skill>. Tell me how you would use your CS class to help them.
* I walk into your class..describe to me what's going on and why.
* How have/would you balance individual, pair and group assignments?, How does this impact assessment of your students' progress?
* Explain the role of ethics within your CS program.
* What strategies would you use to help struggling students?
* How would you keep the students off Facebook and games during class?
* One area is attitude and skills
* Do they like kids?
* How would you connect your curriculum to real world problems and core curriculum ?
* In what ways can your program increase students overall problem solving and critical thinking skills?

View All Answers

Question - 13:

What approaches will you bring to the classroom to make this subject matter worth learning?

Ans:

Relevance may be an overused work in some circles but it is still important.

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Question - 14:

In what areas parents can offer their volunteer service?

Ans:

Parents can offer their volunteer service in various field like lunch-room monitor, tutor, crossing the guard, library aid and concession stand worker for school events.

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Question - 15:

Tell us what is the extracurricular activities a school teacher can organize?

Ans:

* Quiz competition based on subjects
* Debate or discussion on subjects and out of subjects
* Indoor and outdoor games
* Drama and stage performance
* Yearbook
* Volunteering in NGO's or field that student interest

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Question - 16:

Tell us what thing middle school teacher (PGT & TGT) have to take care while dealing with students?

Ans:

* Don't dictate or pressurize student to use what they have learned
* Don't expect from the student to understand everything what you thought specially figurative language
* Don't keep talking and discussing the topic to yourself, let student get involved in it
* Don't make student work on the same thing over and over
* Don't embarrass students
* Don't allow to sit students in groups with the same peer
* Don't expect students to work independently

View All Answers

Question - 17:

Tell us how you can prepare students for standardized assessments?

Ans:

In almost all grades, standardized assessment is carried out. You should be able to tell the name of the test and format of the test, it will be an extra credit if you explain it with some of the experiments you carried out with the students.

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Question - 18:

Do you know what are the responsibilities of a school teacher?

Ans:

The middle school teacher responsibilities includes
* Helping children to move from early phases of learning to become expert
* Conducting and grading tests
* Presenting and setting up lessons
* Working with students both in groups and personally
* Tracking and monitoring the performance and progress of each student
* Regular meeting with parents to discuss student's progress
* Supervising activities after school hours for sports, club and dance activities

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Question - 19:

Explain me what is the major reason for the drop out in a school is observed?

Ans:

The major reason for the drop out in school is observed to due to student's lack of skill in reading, writing, mathematical, reasoning and other learning skills. Also, students who are drop out of school finds schooling boring and less interesting.

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Question - 20:

Tell me are you ready / willing to share your "war stories" with the class, to help humanize the subject?

Ans:

This is important to me. I think teachers should make teaching personal and that means sharing your own history.

View All Answers

Question - 21:

Explain the role of ethics within your CS program?

Ans:

With the massive changes that computing is making on society today having ethics being someone a teacher thinks about and addresses is important to me.

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Question - 22:

Tell me how will you prepare students for standardized assessment?

Ans:

There are standardized assessments at almost every grade level. Be sure you know the names of the tests. Talk about your experiences preparing students. You'll get bonus points if you know and describe the format of the test because that will prove your familiarity.

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Question - 23:

What are your greatest strengths as In Charge Computer Science Department?

Ans:

This question will probably be asked. Now, if you researched the district/school and found out what they are looking for in a candidate, you will be able to focus your response on that information, keeping in mind it is important to tell the truth. With every response you must show your VALUE to the district. This will also give them an idea on how you view your talents and skills as a teacher. Perception is critical... you must be able to confidently discuss your skills using a convincing approach.
It is important the answer shows your hard/tangible skills. For example, classroom management, curriculum development, or technology integration. These skills will show the interviewer(s) what you can do on the job. Don't stop there, you will set yourself apart from the pack if you can back up your claims with actual stories. This will build credibility... it shows you really are good at what you are claiming. Tell them about what you have done to incorporate technology into the classroom and

what was the result. The result part of the story sells value... and that produces job offers.

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Question - 24:

Tell us how do you communicate with parents?

Ans:

This question will come up at almost every elementary school interview. It's fairly common in the middle school and high school as well. You might have a weekly parent newsletter that you send home each week. For grades 3 and up, you may require students to have an assignment book that has to be signed each night. This way, parents know what assignments are given and when projects are due. When there are discipline problems you call home and talk to parents. It's important to have an open-door policy and invite parents to share their concerns at any time.

View All Answers

Question - 25:

Please explain how do you teach to the state standards?

Ans:

If you interview in the United States, school administrators love to talk about state, local, or national standards! Reassure your interviewer that everything you do ties into standards. Be sure the lesson plans in your portfolio have the state standards typed right on them. When they ask about them, pull out your lesson and show them the close ties between your teaching and the standards.

View All Answers

Question - 26:

Why are you passionate about CS?

Ans:

I think passion is huge. And it can't easily be faked.

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Question - 27:

Please explain how can a teacher handle a weak student?

Ans:

* A teacher can motivate weak student by motivating them for the subject they are interested in
* Sometimes the teacher has to realize specially weak student about their strength and its capability
* Teacher can confront individually with the student about the problem he is facing
* Teacher could adopt different teaching methods, so it's easy for the student to understand the thing
* Teacher must encourage such student to express their view on the subject or any topic
* Teacher must create an ambience that make them feel equally important and unbiased

View All Answers

Question - 28:

Explain me what are the duties of a school teachers?

Ans:

High school teacher duties includes
* Prioritizing teaching methods
* Preparing material for seminars and presentations
* Enforcing disciplinary actions
* Conducting progress reports
* Assessment of student progress
* Lecturing and discussing concepts
* Making administrative and budget decisions

View All Answers

Question - 29:

Tell us according to you what is the role of parents towards students in a school?

Ans:

* Parents should be supportive
* Parents should try to understand their child learning ability and motivate them to improve further
* Parents should not oppose on their liking and dislike towards the subject
* Parents should tell the student that it is ok to fail
* Parents should encourage students to learn new things
* Parents should track their progress in schools
* Parents should build qualities like patience, hard work and practice

View All Answers

Question - 30:

Tell us what will be your approach when a lesson does not work well?

Ans:

* Try to analyse what went wrong

* Concentrate on the weakness of the lessons
* Make the content easy and more comprehensive
* Utilize useful resource
* Take advice and guidance from other experienced teachers

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Question - 31:

Do you know what is the motive behind building a school?

Ans:

The motive behind building middle school is to fill the gap between elementary and high school and easy transition of students into adolescence.

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