

Home Economics Job Interview Questions And Answers



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Home Economics Interview Questions And Answers Guide.

Question - 1:

Please explain what would your master teacher or cooperating teacher say about you?

Ans:

My master teacher would say that I am incredibly energetic in teaching because I love what I do! She would say that I am the type of person who also goes the extra mile to help my students learn and comprehend their lessons regardless of their abilities. She would say that I also try to teach values that are important in life, including the value of discipline.

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Question - 2:

Tell me how would you describe (needed home economics teacher or your) work style?

Ans:

My work style matching exactly what cashier job requires by: being honest and ethical, being reliable, responsible, and dependable, and fulfilling obligations, analyzing information and using logic to address work-related issues and problems, maintaining composure, keeping emotions in check, controlling anger, and avoiding aggressive behavior, even in very difficult situations, being sensitive to others' needs and feelings and being understanding and helpful on the job.

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Question - 3:

Please explain what is your classroom management plan?

Ans:

My general classroom management plan is to make my classroom feel like a home to every student. I want them to feel valued, intelligent, safe, and comfortable. I want them to respect me, the teacher, and each other and to show that respect by treating everyone with kindness and caring. The class environment must be conducive to learning so I welcome everyone's opinions and encourage and respect student differences. I try to understand the expectations of my students and make them aware of my expectations. I always make it a point to clearly communicate my expectations at the beginning of the school year. In this way, I ensure that the students and I are moving toward the same goal - learning for all. I establish firm, but fair and consistent discipline. I try to maintain a regular schedule each day. If the classroom is well-managed and teaching is effective, the participants in this learning environment will learn, grow, and become responsible citizens.

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Question - 4:

Tell us how do you differentiate your teaching? Please provide a couple of examples?

Ans:

My teaching is unique in the sense that while teaching approach is holistic, it is also inclusive and individualized. It is holistic because I not only share knowledge with my students, but I also elicit knowledge from them. For instance, when I was teaching mathematics, I didn't simply teach formulas and methods of solving mathematical problems. I also explained to my students the value of understanding numbers and the great things we can use math for, such as the ability to think logically. I include all students in my lessons. For those who have difficulty, I use cooperative learning, peer tutors, and re-teaching techniques. I attend to the individual needs of the students by modifying assignments. For example, when I had a group of gifted children in my class, I regularly gave them special assignments to work on that would stimulate higher level thinking skills and had them present their work to the class.

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Question - 5:

Explain me the abilities you have in order to work with us as home economics teacher?

Ans:

I have the ability to communicate information and ideas in speaking so others will understand, listen to and understand information and ideas presented through spoken words and sentences, speak clearly so others can understand you, read and understand information and ideas presented in writing, communicate information and ideas in writing so others will understand.

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Question - 6:

Tell me are you a flexible teacher?



Ans:

Yes I am a flexible teacher. I can deal very effectively with people and students from all backgrounds and socio-economic groups. In teaching, I am completely aware that students have different learning rates and styles. Some are fast learners and some are slow learners, some learn best in auditory manner, others through actions or visual media. Still others have specific learning disabilities. I am flexible in the sense that I address these differences and make it a point to respond to their different needs. In my teaching, I make use of different learning strategies so that my instruction will be interesting and motivating to students. I use lecture, discussion, hands-on activities, cooperative learning, projects, manipulatives, role playing, debates, reports, technology, and others. (Choose the ones appropriate to the subject and/or grade for which you are applying.)

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Question - 7:

Please tell us what are the knowledge elements you obtained from your education, training and work experience would support your home economics teacher career?

Ans:

The Knowledge of the structure and content of the English language including the meaning and spelling of words, rules of composition, and grammar, principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects, group behavior and dynamics, societal trends and influences, human migrations, ethnicity, cultures and their history and origins, human behavior and performance; individual differences in ability, personality, and interests; learning and motivation; psychological research methods; and the assessment and treatment of behavioral and affective disorders, circuit boards, processors, chips, electronic equipment, and computer hardware and software, including applications and programming.

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Question - 8:

Do you know what are the main job duties and responsibilities of home economics teacher employee?

Ans:

Home economics teacher responsibilities are to initiate, facilitate, and moderate classroom discussions; keep abreast of developments in the field by reading current literature, talking with colleagues, and participating in professional conferences; maintain student attendance records, grades, and other required records; prepare course materials such as syllabi, homework assignments, and handouts; plan, evaluate, and revise curricula, course content, course materials, and methods of instruction; select and obtain materials and supplies such as textbooks; evaluate and grade students' class work, laboratory work, projects, assignments, and papers; collaborate with colleagues to address teaching and research issues; participate in campus and community events; compile, administer, and grade examinations, or assign this work to others; advise students on academic and vocational curricula and on career issues; maintain regularly scheduled office hours to advise and assist students; compile bibliographies of specialized materials for outside reading assignments; prepare and deliver lectures to undergraduate or graduate students on topics such as food science, nutrition, and child care; serve on academic or administrative committees that deal with institutional policies, departmental matters, and academic issues; participate in student recruitment, registration, and placement activities; supervise undergraduate or graduate teaching, internship, and research work; conduct research in a particular field of knowledge and publish findings in professional journals, books, or electronic media; act as advisers to student organizations; write grant proposals to procure external research funding; perform administrative duties such as serving as department head; provide professional consulting services to government or industry.

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Question - 9:

Tell us what are some of the trends, issues, and methodologies in education that relate to your specific curriculum area or grade level?

Ans:

Here are some trends, issues, and methodologies that relate to most subjects and grade levels. You might say: It seems that increasingly students have more information and knowledge than ever before due to access to the internet. A teacher has to be aware of what the internet is, how it can be used in positive ways, and how to protect students from negative influences on the internet.

It can be a powerful learning tool for students. In addition, technology in general has changed education greatly. Using computers, videos, and other kinds of technology makes lessons more interesting and more fun. It also makes it easier to teach students with varying needs. A computer with internet access can open the world up to the classroom.

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Question - 10:

Please explain what will you do to modify your teaching to meet the needs of a gifted student?

Ans:

A gifted student in the midst of the regular students can be a challenge in terms of addressing his or her particular needs and capabilities. What I will do is to modify his work assignments in expectation or length to fit his abilities. His tasks will require a higher level of understanding compared to the regular students. During class discussions, I can direct questions to him or her that require higher-level thinking skills. I also would encourage the gifted student to take a leadership role in group work so that his classmates can emulate and be inspired by him.

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Question - 11:

Behavioral Home Economics Teacher interview questions:

Ans:

- * Describe a few emergencies that caused you to miss or reschedule work?
- * Which of your skills, technical or otherwise, has most helped you on the job?
- * Why did you choose your major?
- * What do you see yourself doing five years from now?
- * Are you results oriented? Give some examples.
- * How do you continue learning on a daily basis?
- * What was your biggest failure?

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Question - 12:



Panel based Home Economics Teacher interview questions:

Ans:

- * Where do you see yourself in five years time?
- * What changes did you develop at your most recent employer?
- * Give me an example of when you involved others in making a decision.
- * What performance standards do you have for your unit?
- * How do you react if you find that someone you work with does not like you?
- * Give examples of ideas you've had or implemented.
- * What do you think this Home Economics Teacher position involves.

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Question - 13:

Group based Home Economics Teacher interview questions:

Ans:

- * What's your salary history?
- * What do you find are the most difficult decisions to make?
- * What is your usual role in a team?
- * How would you define success for someone in your chosen Home Economics Teacher career?
- * What will you do if you don't get this position?
- * How many Home Economics Teacher projects do you work on at once?
- * Tell me about the most effective presentation you have made.

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Question - 14:

Phone based Home Economics Teacher interview questions:

Ans:

- * What aspects or features of your previous jobs have you disliked?
- * Would you lie for the company?
- * What kind of person would you refuse to work with?
- * How do you handle pressure?
- * Which of your previous jobs did you like (or dislike) most?
- * What qualities do you look for in a supervisor?
- * What are your lifetime goals?

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Question - 15:

Difficult Home Economics Teacher interview questions:

Ans:

- * Describe a situation where your work or an idea was criticized.
- * What appeals to you most about this vacancy?
- * What do you do to help those unfamiliar with technology understand it better?
- * See this pen I am holding, sell it to me.
- * Are you willing to go where the company sends you?
- * Are you willing to take calculated risks when necessary?
- * Who do you contact and communicate with on a regular basis and for what purpose?

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Question - 16:

General Home Economics Teacher interview questions:

Ans:

- * Have you written any articles for a professional journal, magazine, or newspaper?
- * Wouldn't you be better off in a bigger (smaller) organization?
- * How would you describe your own personality?
- * There are thousands of possible careers. Why do you want to follow this particular career?
- * What is your favorite memory from childhood?
- * Rate yourself on a scale of one to ten.
- * How has your education prepared you for your job?

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Question - 17:

Please explain do you enjoy teaching children? If so, how would I know if I observed your class?

Ans:

What I most enjoy in teaching is hearing my students explain, in their own words, what they learned in a particular lesson and watching them enjoy participating in a lesson. When you observe my class, you will see that I get my students engaged in our discussions and activities. You will see that my students actively participate in each lesson. I make sure that all of them have a chance to speak, express their thoughts, and share them with the class. I enjoy how their faces brighten every time I recognize their efforts to learn by saying, "Very good," "That's a great idea," "Good job," and other encouraging phrases. At the end of the lesson, you will hear the students explain what they learned. Most of all, you'll know that I enjoy teaching because the children in my class look happy.

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Question - 18:

Tell me as a grade one teacher, how would you motivate parents to become involved in the classroom and in their child's education?

Ans:

What is critical to communicate in your response to this question is your understanding of the importance of parental involvement and how you always encourage participation to strengthen student-teacher-parent relationships. (Grandparents can also be encouraged to participate.) Talk about some of the things that parents can volunteer to do in the classroom, such as: reading with students, preparing project materials, creating bulletin boards, sorting materials, setting up learning centers, hanging up students' work, etc.

Parental involvement means much more than just attending parent-teacher interviews. You must set goals to keep the parents abreast of what is going on in the classroom. You can communicate that information and ask for volunteers through weekly or bi-weekly newsletters. You might inform parents when you are starting a new unit or specific projects and make sure they clearly understand the homework assignments each week. Make sure that parents are invited to any momentous or appropriate events.

You should contact or speak to parents not just when a child is having difficulty, but also when they are doing well. Tell the hiring panel that you will call parents and send notes home complimenting students on good behavior. Also mention that you try to recruit bilingual parents to help with communication as necessary.

Let the hiring committee know that you coach parents on how they can help their child succeed academically. You may have read some resource book(s) to gain ideas that you could implement. If so, let the panel know. Holding a parent appreciation lunch or tea to acknowledge those who have helped in the classroom is a great idea. Consider attending some of the PTA meetings. If your portfolio contains any past newsletters or parental communication letters, make sure you show these to the panel.

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Question - 19:

Tell me what did you find to be the most difficult aspect of student (intern) teaching?

Ans:

For me, the most difficult part of student teaching is the limited contact hours with students within one class period (or day). When I teach, I have so much information that I would like to impart to my students that time flies by too fast. I always go to my classes full of energy and armed with lessons which I believe will stimulate curiosity and spark understanding and new insights in my students. There is so much information that I need to present for them to have a comprehensive understanding of a concept. My challenge is to make sure that I structure my lessons so effectively that learning takes place in one class period (or day). So I plan ahead to maximize every minute of my class period (or day).

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Question - 20:

Let us pretend it is almost the first day of school and you are a first grade teacher. How would you prepare your classroom?

Ans:

This question tests how well you will manage the classroom. The philosophy is that the more organized you are, the more well-run your classroom will be. Don't give the panel just a few words... they may be using a checklist to see how many items you mention. Plus, as a teacher, you should be very excited about this question and be able to speak for a while, but limit the response to two minutes.

Your response must provide them with an idea of how nurturing and inviting your classroom will be to students. Come up with some creative decorating ideas, making sure they are student-centered. You could also mention a huge welcome sign, the daily schedule, age-appropriate posters, name tags for students, labeled desks (how will they be arranged?) and lockers, a list of class rules/consequences/rewards, and other labeled areas (e.g., the classroom library, manipulative storage, computer area), etc. Or, mention that you might invite parents and students to visit the classroom the day before school starts, with the administrator's permission. If you have a portfolio with have pictures of other first days of school, this is a great chance to share them with the panel.

Next, make it clear that you will have organized the textbooks, your lesson plan book, your grade book and other materials well before school begins. Mention several activities you might include during the first day of school, including an ice-breaker, a trip to the restrooms, and a fun art project.

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Question - 21:

Tell us do you know what is going on in education today? Do you have a passion for the profession? In other words, do you stay current?

Ans:

Here is a possible answer for this question. I love education. I think that it is imperative to be a lifelong learner when one is a teacher. I plan to continue my education by (fill in this blank with your own plans). Technology continues to evolve into a strategic part of education. Tablet PCs and hand held devices are the newest gadgets on the market for students to use; the internet is an incredible resource. Technology provides interactive, individualized learning experiences, increasing student engagement and efficiency - in safer and more secure schools. Multiculturalism and securing equal opportunities for all are important themes in education. And, of course, teaching to state standards to upgrade student academic progress is very important.

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Question - 22:

Explain me what can you contribute to our school community/teaching?

Ans:

I am the type of teacher who shares with my peers the classroom experiences that I have had, whether good or bad. I do this because I believe that this the best way for me and other teachers to improve our teaching. In this way, I get to share with them the best of my skills and, in return, they share with me the best of their skills. I also find that this is a very good way to learn how to handle situations that are difficult or unusual. The feeling of not being alone, but being part of a team of teachers, is what I can bring to the school. This will help build morale and a great working environment.

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Question - 23:

Tell me what are the skills required for home economics teacher employee in order to success in his work?

Ans:

Talking to others to convey information effectively, Giving full attention to what other people are saying, taking time to understand the points being made, asking questions as appropriate, and not interrupting at inappropriate times, Teaching others how to do something, Understanding written sentences and paragraphs in work related documents, Using logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions or approaches to problems.



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Question - 24:

Tell us what do you do to accommodate a student with an IEP?

Ans:

An Individualized Education Plan will be successful if proper coordination and collaboration are emphasized by the teacher, parents, psychologist, and other school staff. I accommodate a student with an IEP by planning a series of in-depth discussions with the parents to learn about the student's diagnosis and needs and later to inform the parents of his progress. This allows me to design an education program that addresses his specific needs and puts into place special accommodations. I also will document my own observations and evaluations of the student's academic work and behavior. As I gain knowledge and information about the student with the IEP, it will be easier for me to decide on the lessons and teaching and learning styles I should use to accommodate his needs and maximize his learning. There are many types of accommodations, depending on the student's diagnosis, for example, instructing a student through the use of manipulatives, providing a seat near the front of the room, reinforcing positive behavior every few minutes, providing extra time for assignments, and giving tests orally instead of in writing.

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Question - 25:

Please tell me a little bit about yourself?

Ans:

Oh, yes, this is the question that is most likely to be asked first. I call it a two minute commercial about yourself. This is a great opportunity to sell yourself to the school district representatives. Keep in mind, if it is the first question asked, it will set the stage for the interview, so it needs to be extremely strong. Don't be too modest. This will provide an overview, an introduction, to you. You might start by stating, "As you can see from my resume...." and then mention your degrees and certifications and give a quick run down of your relevant experience. The last 1 1/2 minutes should be used to communicate your strengths and skills and what you can do to enhance education in their district. In other words, they are asking "Why should we hire you?" Practice this carefully. You need a few sentences that answer that question at the end of your response. Also, at the end, you may want to mention why you would enjoy working for the school district in the position for which they are hiring.

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Question - 26:

Explain me what ways do you assess and evaluate students?

Ans:

In assessing students, I make use of different methods. I use formal and informal assessment procedures to promote social, academic, and physical development. The usual assessment that I use is written quizzes (case studies, discussions) and examinations. Throughout the semester, I also grade and assess students on their class participation such as recitations, reports, group activities, and seat work. I also assess and grade students based on their completion of assignments and timeliness in submission. I also use authentic/alternative assessments, in which the student shows they can perform a task, such as making a speech or writing a story. I like to use written, oral, and day-to-day assessments.

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