

# Teacher Job Interview Questions And Answers



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## Teacher Interview Questions And Answers Guide.

### Question - 1:

Explain me in your opinion what do students look for in their teacher?

#### Ans:

Students look at their teachers as role models and person who can guide them better for a bright future. As a role model the teacher should infuse positive attitudes towards life and encourage them to be good citizens contributing to the nation and society.

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### Question - 2:

Tell us how do you use technology in driving the interest of the students?

#### Ans:

Use of technology is inevitable both to gain hands on knowledge using internet and using PPT's and video clippings for delivering the class room sessions.

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### Question - 3:

Tell me how do you build rapport with your class as Teacher?

#### Ans:

Teacher interview questions and answers about establishing rapport should include an understanding of the role of rapport in contributing to effective teaching. Demonstrate what behaviors you use to develop rapport such as sense of humor, showing interest in the students, availability, encouragement and relating lessons in everyday terms and examples that are relevant to the students.

Give examples of how you have demonstrated these behaviors in the classroom such as finding out something about your students' interests, hobbies, and aspirations.

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### Question - 4:

Tell us how do you communicate with a parent about a student's performance?

#### Ans:

Interview answers should demonstrate your ability to work together with parents to help and assist students, to encourage parents to provide the right support and environment for optimal learning and your ability to remain non-defensive and positive. Again support your answer with examples.

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### Question - 5:

Explain me an example of when a pupil refused to cooperate in class?

#### Ans:

This is likely to entail some follow up questions:

\* What did you do?

\* What effect did your actions have on the situation?

\* What would you differently next time?

Your interviewers want to get a sense of you as a teaching professional. This could be where you mention good working relationships with parents and carers, school policies, working together as a staff team or your behaviour management strategies. Be prepared with a good example of where you have made a difference and any successful results.

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### Question - 6:

Explain me what can you contribute to our institution if you are selected?

#### Ans:

This is a kind of trap where the interviewers try to assess your over-confidence. One thing that has to be understood is that any development initiatives can be suggested only after understanding the systems better. As an outsider you do not know what the existing practices are. Hence your answer should impress them that you would like to get into the system and then accordingly contribute for the betterment of the institution.



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### Question - 7:

Tell me what are some of the current issues in education?

#### Ans:

Be ready with a few specific examples of topics you have heard about recently. Consider how they impact teaching and learning, always using examples from your experience where you can. You could refer to a discussion in the staff room, or a news report, or something you have heard about in your training. Often this may be something which is putting pressure on teachers at the moment. Keep up to date with at least one issue which relates to your subject or age group. You may then be asked a follow up question around your opinion on this topic. Discuss how this would impact teaching and learning and if at all possible illustrate your point with examples from your recent experience. This might lead to additional questions specific to your personal statement or application, designed to give selectors a sense of you as an individual. Your answers should be authentic and genuine - interviewers will be able to spot a textbook answer. Relax and be yourself.

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### Question - 8:

Tell us how do you develop the confidence and self esteem in your students?

#### Ans:

Teachers should understand that the capabilities of students differ from one another. Giving opportunities to perform to only those students who are bright and enthusiastic is not the correct procedure. This would actually lower the confidence levels of more than 50% of the class who fear of failure and poor performance. One can say that, in the current institute, we make sure that each and every student takes part in both classroom activities and extra-curricular activities. This actually helps the student overcome fear of not performing well over a period of time and start gaining confidence and build self esteem.

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### Question - 9:

What is your biggest weakness as Teacher?

#### Ans:

Your response could include something that may have been a challenge in the past, which you have taken steps to rectify. It is important to be truthful, they will be testing your honesty. In addition, they will be checking to see if you provide a weakness that is critical to success in the position. For example, the interview will likely end quickly if you answer you have a difficult time management the classroom. The key to answering the question is to turn a negative into a positive. I don't suggest using that the traditional statement, "I'm a perfectionist", it is often overused, and will tend to sound phony. It is important you don't get defensive and try to justify why you are weak in a particular subject area, such as social studies. This would make a bad impression, because it may be relevant to the position that you are seeking. Whatever you decide to use, ensure it is not one of the key skills of the position you are seeking. In other words, don't pinpoint classroom discipline and/management or subject area if you are seeking a teaching position.

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### Question - 10:

Explain me what experience do you have in schools as Teacher?

#### Ans:

Look beforehand at the experience they are asking for and emphasise where you have it. Your interview is where you can give more evidence to support your CV and application. Use evidence from your teaching practice, work in school or observing in a school before your interview. Describe the school and reflect on your learning as well as what interested or surprised you. You can also talk about experience in other settings and with different age ranges than those you're applying to teach in such as nurseries, youth clubs or playschemes.

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### Question - 11:

Tell us what motivates you and helps you maintain high spirits at all times?

#### Ans:

The enthusiasm that students show in the class and the kind of doubts that they ask are the driving forces for any teacher. Learning is a give and take process. Making the students understand complex concepts in a simple manner that they remember gives a lot of satisfaction for a teacher. Recollect a situation where you were not in your usual mood in the class but how you were made to recoup to normal by your students.

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### Question - 12:

Explain me what qualities do you have which would make you an effective teacher?

#### Ans:

Reflect on a teacher you liked at school, university, or have worked with in the classroom. Analyse what qualities made them successful - these might include:

- \* enthusiasm
- \* pace
- \* resilience
- \* subject knowledge
- \* a range of teaching methods
- \* an ability to hold the attention of the class
- \* empathy
- \* encouraging children to think rather than being told.

Tell your interviewers about the qualities you have which they are looking for - this is not a time to be modest. Talk positively about yourself, think carefully about the words you would use here, for example -assertive rather than bossy, or calm rather than laid back. Talk about what you would bring to their school.

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### Question - 13:



Please explain me your discipline philosophy?

**Ans:**

With teacher interview questions and answers like this it is a good idea to have a well organized statement about your approach to discipline.

Your interview answer will depend on your teaching style, the position (including age group) you are interviewing for and your past experience.

Do some research about this school or district's approach to discipline so that you are on the same page with your answer. Provide a clear and concise statement and back it up with examples.

"The purpose of discipline is to facilitate learning and foster better relationships and respect between the students. It is also intended to help students become more self-directed, self-disciplined and accountable for their behavior.

I have found that students respond poorly to forceful discipline but well to discipline that is helpful. My philosophy is to provide clear limits and rules that are communicated to the students so that they have a clear understanding of what is expected of them. The rules are discussed and agreed upon to encourage accountability from the students....."

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**Question - 14:**

How do you handle classroom discipline as Teacher?

**Ans:**

For obvious reasons everyone will have a different answer; it will depend on your teaching style, grade interviewing for, and past experiences. The interviewer will be looking to see if you have a plan, you know how to implement it, and if you think that discipline is an important part of the position. What I have found from coaching clients is they fail to provide a clear action plan that can be backed up with examples. Also it is important to find out what is the philosophy of the school or district, this will give you some additional information. A few things to bring up when answering this question is the following:

It is important to develop ground rules the first week of class, this allows the students to understand what is and isn't acceptable behavior.

These rules are discussed and agreed upon with the students, this makes the students accountability and responsible. You may want to touch on your philosophy of classroom discipline. This of course would depend on your style; you will have to be honest with yourself. But you may believe that you reduce negative behavior by offering the students a intellectually stimulating, organized, and respectful environment.

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**Question - 15:**

Tell us what is your opinion about team work and share an example of a situation where you have outperformed as team member?

**Ans:**

Team work is very important whatever might be the profession we choose, as one single person cannot do everything by himself / herself. Contribution of work, providing support to each other and coordinating among the staff members is a must in any of the activities in the institution.

Share examples of when you organized events or functions in the institution by proper planning and execution while working as team.

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**Question - 16:**

Explain me about a behavior management strategy you have used to help engage an individual learner or group?

**Ans:**

You could talk about how you have successfully handled a disruptive pupil or student. Give an example of a situation where a strategy you used has been effective in the classroom. Think about the behaviour management strategies you have come across or heard about and talk about what you have seen to be effective.

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**Question - 17:**

As you know every teacher will have a different style in teaching then tell us what is your style?

**Ans:**

Demonstrative style of teaching is what I follow where it involves lot of preparation for the class. Text books collate all the information and put it at one place for the students and hence the role of a teacher is to explain the concepts in a way that students understand and remember. Organising practical sessions and showing the videos pertaining to the subject helps students better.

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**Question - 18:**

Please explain what are the challenges for teachers in handling the modern day students?

**Ans:**

The role of teachers is becoming very challenging these days. Especially with both parents working and the time they spend with the children for their studies is drastically coming down. Also the expectations of the parents on their children both in studies and extra-curricular activities are very high. All this becomes a great challenge for the teachers in giving individual attention to each child rather than just delivering the lesson.

Also the improving technology and communications are giving children a great exposure to the happening around the world and tinge of innocence is completely missing. Children are able to get any sort of information in a click of mouse on the internet. Hence the teachers are facing a great challenge in handling students in the current day. Teachers need to really pull up their socks and improve their knowledge and not just rely on the text books.

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**Question - 19:**

Tell us what are your major contributions to the development of the institution you are currently working?

**Ans:**

To answer this question, you can say something like - Yes, I contributed to many initiatives that helped in making our institution a renowned one in the primary school education in the town city.

Illustrate with how you have taken initiative and implemented with the concurrence of the Principal & colleagues. For e.g. ,

1. Introducing practical sessions for all the classes irrespective whether it is a School Board mandate or not. This was a welcomed by all the colleagues and principal as this would help the students in understanding the concepts better.



2. Conducting quarterly extra- curricular assessments of the students in the activities that they have opted during the start of the academic year. This has actually helped in making the students focus on extra- curricular activities and not just the subjects.

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### Question - 20:

Tell us do you believe that punishment is the best tool in improving the performance of a student?

#### Ans:

I have experienced that the fear of punishment is always a good tool to improve the performance of a student. Punishment should not physically hurt the student as it would only deteriorate the student-teacher relationships. The punishment should only motivate the student to put extra efforts to improve their knowledge on the subject and also secure good score in the examinations.

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### Question - 21:

Tell me why do you want to work in our school as Teacher?

#### Ans:

Often one of the first questions in most teaching interviews, preparation is vital to successfully answer this question. Think about why you would be a good fit to work or study in the school. Tell your interviewers why you're interested in their school, and what you know about their ethos, values, demographics, educational goals and objectives, initiatives, or extracurricular activities.

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### Question - 22:

Tell me how do you give your students recognition and positive reinforcement as Teacher?

#### Ans:

Focus on developing self-worth by providing honest and effective encouragement and valuation. Include aspects such as acknowledging the student's efforts as well as accomplishments, the words and language you use, awareness of your body language and adapting the reinforcement to meet the particular needs of the student. Provide specific examples to support your answer.

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### Question - 23:

As you know good Communication skills are a must for a teacher then tell us how do you comprehend this?

#### Ans:

A good teacher must be a good communicator. Without good communication skills one cannot get the students attention however knowledgeable the person might be. Obviously what matters is the output or the delivery and no one would count on the time spent on preparation or the years of experience gained.

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### Question - 24:

Tell us each and every child is special and gifted differently. How do you identify those hidden talents?

#### Ans:

Yes, the fact that each child is blessed differently and a teacher is the best person to identify the hidden talents and encourage them to pursue those special skills. Different classroom activities like essay writing, elocution, painting and role plays help in identifying children with special talents in writing, oratory, acting and artistic skills . Also the sports and cultural events bring out their leadership & team working skills.

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### Question - 25:

Top 75 Teacher Job Interview Questions:

#### Ans:

- \* 1. First, tell us a little bit about yourself. (Almost every teacher interview begins this way.)
- \* 2. Describe your college experiences.
- \* 3. Tell us about your experiences working with students at this age level.
- \* 4. Describe your philosophy of teaching?
- \* 5. Why do you want to become a teacher?
- \* 6. List three of your strengths your strengths and explain each one.
- \* 7. Describe three of your weaknesses as a teacher.
- \* 8. In what ways do you encourage creativity in your classroom?
- \* 9. Tell us about a lesson in which you've used differentiated instruction.
- \* 10. How do you teach kids to utilize higher-order thinking skills in your classroom?
- \* 11. What do you do to prepare your students for state or standardized tests?
- \* 12. Do you make learning fun for students? How?
- \* 13. If I walked into your classroom on a typical afternoon, what would I see going on?
- \* 14. How do you measure student performance in your classroom?
- \* 15. Describe a successful lesson. Tell why it was successful.
- \* 16. What would you do if a student wasn't handing her homework on a regular basis?
- \* 17. How much homework do you give?
- \* 18. Besides lecture, what methods of teaching do you use?
- \* 19. Tell us about your discipline philosophy.
- \* 20. What are your classroom rules? How do you make students familiar with the rules?
- \* 21. What daily or weekly routines would be incorporated in your teaching?
- \* 22. One student hits another student. What do you do?



- \* 23. A student throws a pencil across the room. What do you do?
- \* 24. Explain what you would do if a student was swearing in your class?
- \* 25. What would you do if a student was complaining about an assignment you've given?
- \* 26. What would you do if a parent complained about an assignment?
- \* 27. Describe some methods of "positive reinforcement" that you might use in your classroom.
- \* 28. Would you describe yourself as a "tough" teacher or an "understanding" teacher? Explain.
- \* 29. How would you create a behavior modification for a student with ongoing behavior problems?
- \* 30. What are some ways you can avoid behavior problems?
- \* 31. Without giving any names, describe the most challenging student you've ever taught.
- \* 32. What would you do to calm an angry parent?
- \* 33. Do you have an example of a parent newsletter that you can show us?
- \* 34. In what ways do you communicate with parents on a regular basis?
- \* 35. A parent calls you because they are worried about their child's low grades. What would you say to the parent?
- \* 36. A parent writes a note and tells you that their daughter could not complete their homework assignment because she had a dance recital the night before. What do you do?
- \* 37. How do you keep parents informed of their child's progress?
- \* 38. How do you use technology to enrich your lessons?
- \* 39. How computer literate are you?
- \* 40. Do you think it is appropriate for children in school to be using the Internet?
- \* 41. Give an example of a time when you've worked on a team.
- \* 42. Describe one time when you've acted as a leader.
- \* 43. How do you feel about team-teaching?
- \* 44. What can you do for a student that is extremely gifted?
- \* 45. Describe a gifted student.
- \* 46. How would you recommend a child for special education services?
- \* 47. Most classes have students with a wide-range of reading abilities. What can you do to meet the needs of students with high reading abilities and low reading abilities at the same time?
- \* 48. Tell us a little about your student teaching experiences.
- \* 49. What is your least favorite age/grade/subject to teach? Explain.
- \* 50. What is your favorite age/grade/subject to teach? Explain.
- \* 51. What are some of the most important things you learned when student teaching?
- \* 52. What was the most satisfying moment throughout your student teaching?
- \* 53. What was the most frustrating thing about student teaching?
- \* 54. Describe one college course that taught you the most about being a good teacher.
- \* 55. Who influenced you to become a teacher?
- \* 56. Describe the biggest challenge you've ever had to face.
- \* 57. What books are you currently reading?
- \* 58. A student confides in you and tells you that his parent abuses him. He asks you not to tell anyone. What do you do?
- \* 59. What is your definition of a life-long learner? How can you promote life-long learning in your classroom?
- \* 60. Would you be willing to help out with extra-curricular activities? Which ones?
- \* 61. Have you ever been a substitute teacher in this school district?
- \* 62. What do you look for in a principal?
- \* 63. How do you communicate with administrators?
- \* 64. Would you like to be part of our new teacher mentor program?
- \* 65. What kinds of inservices would you be eager to attend?
- \* 66. List five adjectives that accurately describe yourself.
- \* 67. What professional teaching organizations do you belong to?
- \* 68. Have you ever received an award for anything in your lifetime? Describe.
- \* 69. Describe the differences between a good teacher and a great teacher?
- \* 70. What were you like as a student?
- \* 71. If you teach a lesson and your students don't seem to be "getting it," what do you do?
- \* 72. How do you provide support for students who are not performing as well as they should?
- \* 73. What can you do to meet the needs of students who do not speak English?
- \* 74. In what ways can you teach students to be accepting of one-another?
- \* 75. How would you teach conflict resolution to your students?

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### Question - 26:

Tell me suppose I walked into your classroom during an outstanding lesson, what would I see and hear?

**Ans:**

Give a full list as they may have a checklist to see how much you mention. Demonstrate your passion for high-quality teaching, but limit your response to two minutes. Your answer will help interviewers see how you would deliver an outstanding lesson in their school. If you have a portfolio with you, show any examples of children's learning and positive feedback you have received. You could take certificates, resources you have made, examples of lessons, things which will help you remember what you have done which is outstanding.

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### Question - 27:

Please explain what is your approach in the parent- teacher meetings and how do you convey the performance of the student to the parents?

**Ans:**

The fact is that parents look forward to teachers as the ones who groom their children and help them attain success in their lives. Also the time parents are able to spend with their children is coming down day by day due to various reasons. This actually builds on the expectations on the institution and the teachers. The parent-teacher meetings should not be just to let the parents know about the marks & grades the students gain. The emphasis should be made on the areas of strengths and improvements required and also guide the parents on understanding the interests of child while supporting him/her in realizing the dreams.

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### Question - 28:

Tell me what changes do you foresee in the next 5-6 years in the educational system in our country?



**Ans:**

With the advancements in the technology the exposure that children are getting today is enormous. Text books are not the single source of information anymore. Hence I feel that there would be major improvements in the course curriculum and also the process of assessment would change.

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**Question - 29:**

As you know discipline is very important for the success of any individual and tell us what is the role of a teacher in it?

**Ans:**

Schools / educational institutions are the places where the seeds of discipline are sown in the young minds. Students learn the skills to build a bright life where discipline in time, work, and attitude play a vital role. Even though the students remember their teachers as 'strict masters', teachers need to be really committed in making the students abide by the rules and regulations. Giving punishments is justifiable to ensure that the student is on the right track and that indirectly goes to the teachers as a credit.

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**Question - 30:**

Can you explain me how many years of experience do you possess in teaching and what are your competencies?

**Ans:**

I possess X years of experience in teaching subjects like X, X, X and X.

My main competencies are in handling students with different intellectual capabilities and designing a customized model of teaching for each class. At the same time, I can enthuse the students towards the subject by giving them practical overview of the concepts.

And, I hold a track record of teaching students who have then always scored above 60% of marks.

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**Question - 31:**

Explain me about a challenging discipline problem you had. How did you manage it as Teacher?

**Ans:**

Teachers regularly experience various types of disruptive student behavior, from the frustrating but relatively minor problem of talking during class, to more challenging problems, like students confronting the authority of the teacher.

Provide a specific example and in your answer show your ability to have planned ahead for such instances by having measures in place and a clear action plan to deal with serious discipline problems.

Support any disciplinary action you took with reasons as to why it was effective and why you used it. The interviewers are looking for an effective classroom behavior management plan.

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**Question - 32:**

Tell us how would you evaluate [the lesson you just taught] and what you would do differently next time as Teacher?

**Ans:**

This is a crucial question. Don't just describe the lesson, talk about what was successful as well as how it may have gone better. Be prepared with some suggestions of what you would change with hindsight.

Acknowledge that you have just met the pupils and probably don't know them very well. Before the lesson, ask if you can have a seating plan or list of the pupils' names. Consider the progress of individuals in the lesson and try to remember some of their names if you can, giving the panel some suggestions of what your follow up would be.

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**Question - 33:**

Tell us how good are you in time management and handle work pressure towards the end of the academic year?

**Ans:**

Managing and planning time is very important for a teacher to ensure completion of the course of the subject at stipulated time before the academic examinations. Knowing the curriculum at the start and deadlines for both the internal and external assessment, I plan the number of hours for each lesson and strictly execute it. In case of any unforeseen disturbance, the management of the institution always supports in conducting special classes with ultimate goal of completing the syllabus.

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**Question - 34:**

Can you explain me the toughest situation you have faced in handling a student and how did you manage protecting the interest of the institution?

**Ans:**

This kind of question tests the perseverance of a teacher to help his / her students to grow as a successful person and drive them with positive attitude on different aspects of life.

Narrate a situation where you had to handle a student with a consistent behavioral problem or disobedience of instructions. How you have counseled both the student and the parents to make the student realize the mistakes committed. Give necessary chance and support to put on the same track which rest of the students are travelling.

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**Question - 35:**

Tell us in your opinion what are the categories of children based on their level of intellectual capability and what strategies do you follow to create an enthusiasm in them?

**Ans:**





Yes, the performance of the students in the classroom as well as in the examinations help the teachers in assessing them. The categories would be bright, average and below average. The focus would be on average and below average students. Counsel the students during the monthly reviews and understand where they would need extra support and prepare a customized study plan for them. Conduct extra study hours if necessary for those students to clarify their doubts and help them gain confidence.

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### Question - 36:

Tell us why are you looking for a change from your current institution?

#### Ans:

I have been working with the current institution for the last X years and it has always been a learning experience all the while. But feel that I am entering the comfort zone and hence change is a must to ensure there is some professional development.

Looking for a new and challenging work environment where enhancing my existing skills is a must.

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### Question - 37:

What are your greatest strengths as Teacher?

#### Ans:

This question will probably be asked. Now, if you researched the district/school and found out what they are looking for in a candidate, you will be able to focus your response on that information, keeping in mind it is important to tell the truth. With every response you must show your VALUE to the district. This will also give them an idea on how you view your talents and skills as a teacher. Perception is critical... you must be able to confidently discuss your skills using a convincing approach.

It is important the answer shows your hard/tangible skills. For example, classroom management, curriculum development, or technology integration. These skills will show the interviewer(s) what you can do on the job. Don't stop there, you will set yourself apart from the pack if you can back up your claims with actual stories. This will build credibility... it shows you really are good at what you are claiming. Tell them about what you have done to incorporate technology into the classroom and what was the result. The result part of the story sells value... and that produces job offers.

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### Question - 38:

Explain about a student who was not progressing satisfactorily in your class, what steps did you take?

#### Ans:

This question explores your ability to foster motivation in students. Provide a specific example and demonstrate why it worked for this particular student.

Support your answer by describing other instances where you managed to motivate and encourage students using different methods.

Focus on analyzing each situation and developing an understanding of the student's issues, using the most appropriate method and resources to deal with the situation and the outcome.

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### Question - 39:

Tell me how have you handled a situation where a student is consistently late to your class?

#### Ans:

This teacher interview question is designed to see how you handle a problem in your classroom. Your answer should highlight your ability to deal immediately with a potential issue in a calm and controlled manner.

Include details about questioning the student to find out the underlying cause of the problem, explaining the negative impact of his/her behavior to the student and coming to an agreed commitment to appropriate behavior in the future.

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### Question - 40:

Tell me an example of when you have improved teaching and learning in the classroom and how you knew you had been successful?

#### Ans:

Think of evidence before the interview so you are prepared with clear examples of success. Consider taking a few examples of your work, maybe feedback from others or data around student improvement. Don't be shy when talking about where you have improved teaching and learning as this is something your interviewers really want to know about.

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### Question - 41:

Tell us what are the core skills and qualities that pupils look for in teachers?

#### Ans:

Match the skills you have with those you know the school are looking for, as outlined in the job description or person specification. Key skills looked for in teaching interviews include:

- \* passion for teaching/the subject
- \* good communication and organisation
- \* critical thinking
- \* patience
- \* sense of humour
- \* ability to communicate new ideas and concepts
- \* liking young people.

Draw attention to your assets, however obvious some of the points on this list might seem, by giving great examples of when you have successfully demonstrated them.

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**Question - 42:**

Tell us why do you want to be a teacher?

**Ans:**

You need to give evidence that teaching is your first choice, not a plan B. Tell them about your motivation and aim to show your passion for teaching. Provide good examples from your time in school and the specific teaching elements that you find satisfying. Avoid broad responses such as 'I have always wanted to be a teacher'.

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**Question - 43:**

Explain me what is your career goal and where do you want to see yourself in the next 10 years?

**Ans:**

This question is to check on how aspiring the individual is rather than just being contented with the current position.

One can say something like - My career goal is to become the head of an educational institute. The experience gained till now gives me a confident feeling that I can achieve my goal in the next 10 years.

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**Question - 44:**

Explain me what other activities you like to be involved in the school?

**Ans:**

Think of your own interests and share opinions in different areas like coaching the students in sports, counseling the student on creating awareness on harassment and molestation, creating awareness on healthy food habits etc which can help the society as a whole.

Describe your relations with the principal and other teachers in the current job. A good interpersonal relation with the principal and teachers is very much necessary to fulfill the objectives of the institutions. There would be some differences of opinions which need to be sorted and handled with maturity. Illustrate the situations when you have shared happy moments both professionally and in personal life with your team.

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**Question - 45:**

Tell me what techniques do you follow to ensure active participation of the students in the class?

**Ans:**

Communication should always be two way. The teacher delivering the lesson and students listening to it is an old style; the teachers today need to be facilitators. Simple techniques like giving small assignments on the subject, conducting quiz competitions and making presentations on the topics helps students to gain interest on the subject.

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**Question - 46:**

Tell us what qualities in you made you choose teaching as a profession?

**Ans:**

Education is the key for the development of the society and teaching is profession where a continuous learning and sharing of knowledge happens. Personally am a very enthusiastic learner and a good communicator with a strong zeal to do contribute to the society. Hence chose this profession to enlighten the young minds and drive them for a better life.

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**Question - 47:**

Explain me what are your thoughts on team-teaching?

**Ans:**

I am sure many of you have participated in team-teaching and realize the benefits of this strategy. The interviewer who asks this question wants to discover, if you are flexible, enjoy working in a team environment, have experience in this area, and what your viewpoints are on the subject.

It is always wise to speak about some of the positive aspects of team-teaching, such as:

It is an effective strategy for teaching large groups of students. Encourages teachers to collaborate and generate ideas ... two heads are always better than one! Talk about team-teaching experiences you have had, and the positive results that transpired.

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**Question - 48:**

Explain me about your classroom management style?

**Ans:**

Your answer should demonstrate how you achieve effective student management and control. Include aspects such as monitoring, modeling, environmental control and reinforcement. Explain how you are able to adapt your style according to the situation. Provide examples.

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**Question - 49:**

Tell us why should we appoint you? What would we be missing out on by not appointing you?

**Ans:**

A related question is 'what are you bringing to the role of a teacher?'

Don't be modest in putting across your strong points during the interview. You might start with, 'As you can see from my application...' and then lead into a quick rundown of your qualifications and relevant experience. If you haven't already, present your strengths and how you can utilise to enhance education in their school.



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**Question - 50:**

Tell us how will you manage challenges at work as Teacher?

**Ans:**

Interviewers will want to hear that you're aware of the challenges in your PGCE, teacher training or NQT year and have the stamina and dedication to cope. Perhaps describe a demanding situation, giving details of how you successfully managed the varying demands. This could be your experience of studying and working at the same time - experience of preparing lessons and managing a teaching caseload would be especially relevant.

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